



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>A.P.RESIDENTIAL DEGREE COLLEGE</b>
• Name of the Head of the institution		<b>Sri Y.N.S.Chaudhary</b>
• Designation		<b>Principal (FAC)</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>08642242347,7382033300</b>
• Mobile No:		<b>8712625081</b>
• Registered e-mail		<b>aprdc.nagarjunasagar@gmail.com</b>
• Alternate e-mail		<b>aprdciqac@gmail.com</b>
• Address		<b>Opposite Ramalayam Temple, Vijayapuri South Village</b>
• City/Town		<b>Nagarjunasagar</b>
• State/UT		<b>Andhra Pradesh</b>
• Pin Code		<b>522439</b>
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		<b>Affiliated</b>
• Type of Institution		<b>Men</b>
• Location		<b>Rural</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Acharya Nagarjuna University, Nagarjuna Nagar, Guntur				
• Name of the IQAC Coordinator	Dr.S.Nayeem Banu				
• Phone No.	7036318863				
• Alternate phone No.	08642242347				
• Mobile	7036318863				
• IQAC e-mail address	aprdciqac@gmail.com				
• Alternate e-mail address	aprdc.nagarjunasagar@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2022-2023.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2022-2023.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Academic%20Calendar2023-24.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Academic%20Calendar2023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2016	16/12/2016	15/12/2021
<b>6.Date of Establishment of IQAC</b>			14/03/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.P.Residential Degree College	CSR FUNDS	APMDC	2023-24	21,17,510
A.P.Residential Degree College	General Funda	APREI Society	2023-24	3,19,73,147
A.P.Residential Degree College	Special Fee	College Fund	2023-24	4,54,315
A.P.Residential Degree College	Maintenance Fee	College Fund	2023-24	99,750
A.P.Residential Degree College	RUSA Funds	RUSA	2023-24	1,30,92,446
A.P.Residential Degree College	Donation	Retaired Sanskrit Lecuter S.D.Sarma	2023-24	1,00,000

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>10</b>		
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>		
<b>10.Whether IQAC received funding from any</b>	<b>No</b>		

of the funding agency to support its activities during the year?	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1) In 2023-24, the College stood first in Acharya Nagarjuna University Results.	
2) Successful submission of AQAR 2023-24 and participation in AISHE. Made special effort with regard to submission of data to NIRF to get a good rank. the college succeeded in securing. All India rank band of 201 to 300 in the India ranking 2024 under the college category.	
3) As per NAAC peer team recommendations, the Hon'ble Chief Minister of AP instructed the issuance of GO transferring the college from the School Education to collegiate Education.(GO.Ms.No-13, Dated: 14-02-2024.)	
4) As per the NAAC peer team recommendations of the NAAC peer team, new UG Courses Hon'ble CM of AP has instructed CCE, Mangalagiri, to start new courses from 2024-25.	
5) Completed 1. RUSA funded buildings of 15 classrooms and one ladies waiting room. 2. Alumni Block of 8 classrooms, including a digital classroom. 3. CSR Coal India dormitory buildings of 2 floors for 85 students.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
1.To introduce new job oriented courses, certificate courses and gender sensitization course.	English for employability, Journalism and Mass Communication and Gender Sensitization Courses were introduced
2.Encouraging the students to continue the same Motto to set higher goals and good Placements by providing frequent interaction with successful alumni.	Arranged both online and offline guidance and motivational sessions with alumni and other experts.
3.Raising CSR funds for infrastructure development for student and staff.	CSR Funds were raised for infrastructure development
4. Completion of washrooms and toilets for all 3-year students with APMDC, CSR funds	Successfully Completed.
5. submitted proposal to the HE Department / CCE to Introduce job oriented courses for the academic year,as per the NAAC Peer reconciliations 2024-25	Yes, Submitted
6. In Order to Strengthen Innovation Council of the College	we adopted a new mentor for the institution, namely V.R Siddhartha Engineering College, Vijayawada.
7. Awareness Programmes	Celebrated Birth anniversaries of Scientists, celebration of Important days
8. RUSA 2.0	Completed successfully and cleared the bills.
9. Regular Meetings of IQAC	Conducted
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC	30/10/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-24	12/01/2025

**15. Multidisciplinary / interdisciplinary**

The institution is actively working towards the implementation of the NEP's recommendations. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, The institution is encouraging critical thinking and creativity among students. All the programmes are designed in such a way that students get maximum flexibility to choose elective course. Academic programmes are redesigned in a way that the students can choose skill development and life skill development courses from interdisciplinary programmes. It helps our students acquire general skills that can help them work in a wide variety of fields. This institute offers programmes from multiple disciplines in arts, commerce, traditional sciences and computer sciences.

**16. Academic bank of credits (ABC):**

The institution is making efforts for the creation of DigiLocker account for registering on the ABC (Academic Bank of Credits) portal and for monitoring ABC. However, since the registration for ABCs can be done only by the University, the college is waiting for further directions. All the credits are given and maintained by the university.

**17. Skill development:**

This institute is in the forefront in the skill enhancement of the students. However, during the year 2023-24, the institution has created number of curricular and co-curricular spaces for inculcating values for life among students. Apart from these, the students are instructed to pursue, as part of their under-graduation programme, various interdisciplinary, like skill development courses and Spoken English Courses. Also, under the employability courses the college is offering Python Certification & Learning for Upskilling course, English for Employability course and Journalism and Mass Communication course.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution is committed to promote Indian knowledge systems among the students by conducting webinars and seminars on Indian Culture on regular basis. Telugu bhasha dinotsavam and Samskrit diwas are celebrated on a large scale to encourage learners to understand the cultural values of the literary works in Samskrit & Telugu. All the students are trained in Yoga by the physical education department and yoga practice is a regular activity in the college. In the existing curriculum of History, there are spaces to teach the elements of the Indian Knowledge System. Apart from these, it encourages teachers to get face to face training in Indian Knowledge System and students to go for Indian Culture and Heritage sites. Students are encouraged to register in online courses on Indian Culture and Heritage and Tourism courses.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution is implementing outcome based education with clearly stated Program Outcomes, The APSCHE experts are specifying the Program Specific Outcomes, and course outcomes of each programme and papers, All courses are designed with outcome centered on cognitive abilities such as Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating approaches in teaching and learning such as lectures, seminars, tutorials/workshop/practical and project-based learning field work, technology enabled learning, internship and apprenticeship, and research work. If the students fall short of reaching the objectives, remedial coaching will be conducted so that they achieve the desired outcomes.

**20.Distance education/online education:**

Distance education/online education: Due to Covid -19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences. The use of Google classroom and Teachmint has paved the way of adopting hybrid mode of education which is envisaged in New Education Policy as well. With the experience gained during the period of Covid-19, access to online resources by educators and students will not be a constraint anymore. This institution is preparing to make all types of e-content material prepared by faculty members to all students through a single platform to meet the future challenges.

**Extended Profile****1.Programme**

1.1	04
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	377
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	96
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	126
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	68
Number of Sanctioned posts during the year	



File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	21991229
4.3 Total number of computers on campus for academic purposes	131

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the college programmes held as per the Academic Calendar of the Acharya Nagarjuna University/ APSCHE with choice-based credit system. The time-table committee works under the supervision of the Principal for the academic and co-curricular activities. The departments prepare teaching plans and Departmental action plans as per the expectations of the course. The college has well equipped laboratories i.e. Physics, Chemistry, and Computer Science department. Computer laboratories are available for all the groups of B. Sc (MSCs), B. Sc (MPC), B.Com, BA. Apart from that ICT is used extensively in teaching and learning process besides PPTs. The college library has 15,592 books. Open Access System is followed, so that Students can go into the library and physically verify the books they would like to borrow. Thus, our college library plays a central role in the academic activities of the

college. Soft skills training programmes are conducted in collaboration with Andhra Pradesh Skill Development Corporation (APSSDC). Wi-Fi is provided throughout the college premises for all the students and the faculty members for the sake of preparing the assignments, project works. Club activities in the form of Quiz, Elocution and presentation of PPTs are conducted as a part of Co-

**Curricular activities as per Departmental Action Plans.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/1_1_1%20Additinal%20Information.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/1_1_1%20Additinal%20Information.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar includes curricular and co-curricular activities and also all the faculty members prepare separate teaching plans and departmental plans to run the classes in a right manner. Continuous evaluation is carried out through assignments, tests, mid-semester examinations and student seminars have been conducted to assess the leaning of knowledge and skills of the students regularly. The teaching faculty dedicatedly work towards the completion of syllabus in right time. The teachers encourage the students to interact with the teachers beyond the classroom and during study hours. If necessary, extra teaching hours and remedial classes are taken for slow learners. Through Loco-parent system, Supervised study hours, academic guidance has been given to the students so as to cope up with competitive world. Regular meetings with all the departments are conducted by the Principal to ensure the planned progress of the academic life and course correction if necessary. The faculty members participate in regular evaluation process which was organized by the University..

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Academic%20Calendar2023-24.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Academic%20Calendar2023-24.pdf</a>

**1.1.3 - Teachers of the Institution participate in E. None of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG**  
**programs Design and Development of**  
**Curriculum for Add on/ certificate/ Diploma**  
**Courses Assessment /evaluation process of the**  
**affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

136

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

136

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Morning and Evening assembly are conducted every day to inculcate the sense of discipline and punctuality among the students. The college offers papers on Human Values and Professional Ethics and Environmental Studies as compulsory subjects for the entire course. There are papers on Environmental Chemistry and Renewable Energy as part of the curriculum for B.Sc (MPC), B.Sc (MSCs), whereas B.A and B.Com students have Environmental Studies. NSS unit has been conducting awareness programmes effectively about the threats to our environment and need to take up activities to protect it. The NSS unit has been organizing campuscleaning programme weekly once with the students and make them part of institutional responsibility. "Vanam & Manam" is organized for 2 days in a month, where plantation of saplings is taken up. Tree guard construction programme is also taken up as a part of regular activities by NSS. These activities are carried out to create a sense of social responsibility among the students. Women Cell has introduced a Certificate Course on Gender Sensitization in first semester to create gender awareness. Women Cell has been organizing women's protection programmes to look into grievances of women employees and also celebrated women's day grandly on 8th of March. As a part of celebration many competitions have been conducted like Quiz, Elocution, Singing and Dancing for all the girl students from the neighboring institution and prizes were distributed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

365

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/1_4_2_%20Final.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/1_4_2_%20Final.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

152

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

133

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advanced learners are identified subject wise after the evaluation of tests. Remedial coaching and special tests are conducted and the students can reach faculty to clarify their doubts. Assignments are given to slow learners. Reading material, NPTEL video links and other sources are supplied to students.

In case of advanced learners, suggestions will be given through standard books to get awareness about the objectives and outcomes of the topics. Regular interactions are conducted with Alumni and subject experts are also invited to improve the knowledge of advanced learners and slow learners.

The faculty is available to students all the time; they clarify the subject doubts any time. Proper guidance is provided to advanced learners to achieve their goals.

Conducting model examinations to face the entrance examinations in reputed institutions like IITS, HCU, Other Central Universities, NITs and State Universities. Students are encouraged to give seminars through PPTs which enhances their presentation skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
377	27

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Through conventional method of teaching, the staff encourages the students to give seminars on advanced topics and participate in group discussions, debates, prepare power point presentations etc. Project works have been taken up as a part of internships. At the end of each the academic year every student should take up one community service project according to their will, one subject internship and one Semester Internship. During the community service project students are given freehand to choose the project, prepare the questionnaire, preparing the report with the help of the mentor.

The students are facilitated with labs to learn the concepts using hands on experience. Regular practical classes are conducted by the Departments. Computers are made available to all the students to enable them to improve their computer skills and facility of ICT based learning. During practical hours the faculty demonstrate the concept, the students are allowed to do the task on their own.

Field Trips / Study hours are arranged.

Students are actively involved and motivated to participate in community service to educate public on utilization of Government schemes and importance of education in life etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through classrooms with LCD projectors make teaching -learning process more effective. Digital Interactive Panels are arranged to all the courses under the RUSA grants. Each faculty is given training in usage of Digital Interactive Panels for power point presentation. They can be used for showing video



clippings of the subject. It gives an opportunity to the students to understand the subjects in better manner. Students also use the digital boards while giving seminars.

On special occasions like nationally important days, birth anniversaries of freedom fighters and International important days like Gandhi Jayanti, Independence Day documentaries are shown and PPTs are presented.

All the staff members prepare PPTS extensively for teaching. ICT enabled tools used by the faculty for effective teaching. All the Students are provided a lab with internet facility to prepare PPT presentations. Institution has successfully implemented ICT based teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1:14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

27

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in

advance. The principal holds meetings with faculty and directs them to ensure its effective implementation. Students are assessed continuously through various evaluation processes such as Group Discussion, Unit Tests, Assignments and Seminars Presentations. Mid Term exams are conducted regularly as per the schedule in academic calendar. The performance of the students is communicated to the students to discuss the answers. All the students are encouraged to deliver the seminars and PPTs in the concerned subject.

The Examination branch is responsible for conducting internal exams in time and evaluation reports to be submitted after discussing the evaluation reports with students.

The institute maintains central marks register where all the staff members post the marks. The faculty also maintains personal marks registers to analyze the performance of the students in assignments, mid exams. This practice helps the faculty to assess the student progress continuously and take necessary steps to improve the progress of the students.

Separate internal marks registers are maintained in each department which helps the teachers to monitor the performance of the students regularly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a regular evaluation process of internal examinations which is transparent and includes assignments, slip tests and mid exams. After the completion of evaluation the students are given the answer scripts to assess their knowledge, performance, how to answer the question to gain good marks will be discussed.

If there is any grievance it will be resolved by the Principal and the Grievance Cell.

This approach will reduce the grievances related to internal exams evaluation. This helps the students to gain good academic result.

Low achievers in the internal examinations are identified and

special care is taken by providing remedial coaching which includes solutions for previous test papers etc. A special focus on slow learners during supervised study.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes are provided by the APSCHE/University. The Faculty prepares semester plans and lesson plans to achieve the expected goals. In strict compliance with the objectives of Outcome Based Education (OBE), the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the APSCHE/University.

The Course Outcomes are communicated to the students by the faculty at the beginning of the course. After completion of every unit, the teachers review the objectives and outcome achieved by conducting unit tests, seminars etc..

The Course outcomes of laboratory courses are published in the lab manual. During practical session, demonstration is given and students are instructed to do the experiment. At the end of the session their performance is assessed basing on the outcome.

While addressing the students, the faculty members create awareness on Pos and COs. The faculty members inform the students and create awareness and emphasize the need to attain the outcomes. Programme Specific Outcomes (PSOs) are the specific knowledge and skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes describe what students are able to demonstrate in terms of knowledge and skills at the end of each course. The faculty strives towards attaining the course outcomes. Each course has defined set of course outcomes and corresponding evaluation criteria. Continuous Internal Assessment through seminars, unit wise exams, practical exams, quiz, group discussions, etc. is one of the best practices of the college to attain course outcomes.

#### CO Attainment:

CO can be attained through Formative and Summative Assessments and Continuous Internal Assessment (CIA). Assessment is the feedback from student to teacher and evaluation is feedback from teacher to student. CIA determines whether learning objectives of the course/programme have been met.

Formative assessment is conducted during teaching learning process by using tools such as observation during class, tasks set for home learning and Projects/presentations. The questions are designed to assess not only the standard application of knowledge in new situations but also include critical evaluation of knowledge.

Summative assessment is conducted at the end of instructional unit by University Exam Branch for both theory and practical sessions.

CIA has been divided into four categories as shown below, as per the SOP of Commissionerate of Collegiate Education:

S. No.

Type of Assessment

Weightage Assigned

1

**Assignment**

5

2

**Project Work/Seminar/Group Discussion/Role play/Quizzes/Presentation**

5

3

**Cleaning, Greening and Attendance**

5

4

**Testing of Knowledge through Mid-term examinations (Mid-1 + Mid-2)**

20+15

**Total**

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/SSS%20updated.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in



**national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute makes plans of extension activities for the mutual benefit of the community and students leading to their holistic development. Students are sensitized on neighborhood community issues. While the issues of general nature are addressed by NSS, NCC, and Women Empowerment Cell, the domain related issues are taken up by the concerned departments. The Institution executes these activities in a well planned manner to organize need based outreach programme for community wellbeing.

(i) Faculty is involved as NSS Programme Officers, District Coordinators, NCC Unit ANO and Resource persons.

(ii) NSS and NCC units cleaned Government Hospital areas, Local School areas, River Ghat etc.

(iii) Under Internship Programme our Students taught in local Government Elementary and High Schools. They also assisted in Grama Sachivalayams. As a part of Community Service Project our Students brought awareness among the local people about hazards involved in consuming liquor and tobacco. Awareness on Dengue, AIDS awareness, Swatch Bharat Programmes are organized.

(iv) Both teachers and students participated in various awareness campaigns and rallies:

? Conducting Special NSS Camp in ST thanda at Brahmanadapuram.

? Collection and Donation of funds for poor children /orphans on the occasion of Communal Harmony Day.

? Awareness program on "No to Drugs "

? Rally on "National Unity Day"

? Celebration of Tourism Day

? Tree plantation program

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

## 2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning, including classrooms, laboratories, computing equipment, etc. The college is spread across 15.55 acres of land, which houses the college building and hostel. The facilities include Physics, Chemistry, and Computer Science laboratories: 12 classrooms for teaching, one computer centre accessible to all student groups, a seminar hall, a library, a hostel reading room, and four digital classrooms equipped with interactive panels and computers. Additionally, all staff rooms, the Principal's office, and the administrative office are equipped with computers. The campus also includes dormitories for students and an open auditorium.

The college has a 10 KVA generator, three portable LCD projectors, and a photocopier available in the library. In total, 131 computers are available on the campus. All faculty rooms, the administrative office, and departmental offices are equipped with computers. Free Wi-Fi is provided, with a 100 Mbps dedicated leased line through AP Fiber Net. The college also has designated rooms for NCC and NSS activities.

All science laboratories are well-equipped to meet the current requirements of the syllabus. Each science department is provided with an LCD projector, and projectors

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute believes that "Physical health is a foundation for mental health". The open ground on the college campus supports a wide variety of sports and games. The institution has adequate facilities for cultural activities, sports, and games (indoor and outdoor), as well as a gymnasium and a yoga centre.

The following facilities are available for students:

- Cricket Pitch: 1
- Basketball Court: 1
- Badminton (Shuttle) Court: 1
- Ball Badminton Court: 1
- Kabaddi Court: 1
- Volleyball Courts: 2
- Gymnasium: 1 station
- Chess & Caroms Boards
- Table Tennis: 1
- Shot Put: 1

With the guidance and support of the Physical Director, students are trained to participate in inter-collegiate, inter-university, zone, state, and national-level competitions. The college organizes various sports and games competitions on different occasions.

Cultural Wing:

To promote cultural heritage, the in-charge of the cultural committee identifies students' interests in cultural activities and makes every effort to nurture them. The cultural committee is headed by a faculty coordinator, along with other staff and student members. A student representative, elected as the Cultural Secretary during Student Forum elections, coordinates cultural activities under the supervision of a faculty in charge.

Students are given opportunities to showcase their talents during events such as Fresher's Day, College Annual Day, alumni meets,

cultural club activities, and festivals like Vinayaka Chavithi, Ugadi, Krishnashtami, and Christmas, among others.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21991229

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, as a Learning Resource Centre (LRC), is centrally located in the administrative block for easy access. It functions under the supervision of a Library Committee consisting of three members, with one member serving as the convener and chaired by the Principal.

The library currently houses 15,542 volumes, including 540 books donated by philanthropists. It is well-equipped with modern facilities, including e-resources such as e-journals, e-books, e-papers, NLIST, and NDL. The library was fully automated in 2016 with the implementation of Integrated Library Management Software (KOHA).

The LRC comprises five sections:

1. Circulation
2. Reference
3. Digital Library
4. Reprography
5. Stack Area

The Library Department also celebrates Library Week, during which all books are displayed in an exhibition to encourage the habit of reading. In addition to the main library, there is a Hostel Library cum Reading Room with a Computer Centre. This facility provides textbooks on all subjects required for preparation for PG entrance examinations, UPSC, Staff Selection, Banking, competitive examinations, and Group I and II services.

Current Facilities Available in the LRC:

1. LAN and Internet Facility
2. Digital Library Facility (INFLIBNET)
3. Reprographic Service (Xerox Facility)
4. Journal/Magazine Archive Facility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**87378**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**18.54**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**



Under RUSA funds, 50 computer systems and a 10 KVA UPS were procured with advanced configurations, including AMD Ryzen3 3200G processors with Vega 8 graphics, 8GB DDR4 RAM, 128GB SSD, and 1TB HDD. The systems are equipped with HP USB wired keyboards and mice, and Windows 10 Professional 64-bit. Additionally, four interactive panels have been installed in digital classrooms.

Besides the B.Sc. Computer Science lab, the campus includes two additional computer labs. One of these labs is equipped with 50 computers with internet access, serving general purposes for all student groups, such as online applications, practicing for online examinations, and academic activities. A Skill Development Centre is also available, equipped with 20 laptops. These laptops are utilized for learning new skill development courses and for online placement interviews.

The campus features two smart TVs connected via one AP Fiber Net connection with 100 Mbps and one BSNL Fiber Net connection with 100 Mbps. The computer labs are equipped with essential software, including:

- Adobe Reader
- C, C++, and Java
- Adobe Photoshop
- Tally ERP 9
- R Programming
- Word Press

#### PHP

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

##### 131

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21991229

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established systems and procedures for maintaining and utilizing physical, academic, and support facilities, including laboratories, the library, the sports complex, computers, and classrooms.

The college follows specific procedures for maintaining laboratories across departments such as Physics, Chemistry, Computer Science, Arts, Commerce, and Language. If the maintenance cost exceeds Rs. 5000, the committee calls for quotations to ensure proper execution. Committees are formed to plan and conduct academic, cultural, and sports activities efficiently, as well as to supervise the utilization of APREIS funds under various heads such as water, electricity, furniture, library, examinations, computers, and office

expenses.

The library committee follows a defined procedure for disposing of old newspapers and magazines. To support infrastructure maintenance such as water and electricity, the institution collects a maintenance fee from students. A dedicated committee is formed to decide on expenditure procedures and maintain records of the amount spent from the maintenance fee.

The special fee collected is utilized for:

- Purchasing essential products for various departments.
- Organizing seminars and workshops.
- Supporting students' participation in different types of competitions.
- Accommodating various curricular and co-curricular activities.

These systems and procedures ensure the effective management of resources and the smooth functioning of the institution's activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

78

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://aprdcnagarjunasagar.edu.in/admin/uploads/30611.%205.1.3%20%20Soft%20Skills%20&amp;%20Life%20Skills.pdf">https://aprdcnagarjunasagar.edu.in/admin/uploads/30611.%205.1.3%20%20Soft%20Skills%20&amp;%20Life%20Skills.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

8

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Being a Residential Institution hostel and mess are managed by the college. The Student Forum is elected by the students in a democratic manner. The student forum is constituted with five Secretaries viz. 1. Academic Secretary 2. Mess Secretary 3. Cultural Secretary 4. Sports Secretary 5. Medical Secretary. The elected student forum members participate in college activities to improve their leadership qualities, confidence levels, team spirit in bringing out their hidden talents. The Student Forum is responsible for organizing events at institution level, representing the problems to the Principal, conducting cultural activities, health

supervision among the students etc. Active involvement of student forum in academic activities and hostel maintenance improves the skills in organizing the various events. Student Forum conducts curricular, co-curricular and extra-curricular activities. Student Forum members works actively in the hostel, at the time of dinning. Student Forum is involved in maintaining the cleanliness in the mess and discipline in the hostel. Discipline, Patriotism and Social Service through NSS and improves the spirit of unity and courage, confidence, self reliance, patriotism among cadets through NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

APRDC Alumni Association formed by the alumni in the year 2003. The Alumni Association was officially formed and registered under the Government of Andhra Pradesh Registration and Stamps Department; Registrar of Societies vide Regd. No. 601/2006 dated. 25th April 2006. Presently, the Alumni Association has 1500 members with an



Executive Body duly elected. We are proud to say that the Alumni of our college are IAS, IPS, IRS officers, Professors in Central Universities, Chartered Accountants, Scientists, and Professionals in companies. The Alumni periodically meet with the principal, staff & students and discuss the development of the college. They extend their full cooperation and carry out many welfare schemes for the students in the form of endowment prizes, cash prizes, institution gold medal and silver medals for toppers etc. Our Alumni provide financial support for the needy students who are economically poor irrespective of caste, community and creed. They regularly visit the college to provide academic and career guidance to the students. Student Aid Fund was started in 2004 by the Alumni to provide financial assistance to the poor and meritorious students to pursue P.G. Courses in Central Universities and other reputed institutes like NITs.

APRDC Alumni website link is:

<http://www.aprdcnagarjunasagar.in/alumni/>

File Description	Documents
Paste link for additional information	<a href="https://aprdcnagarjunasagar.edu.in/page.php?type=administration&amp;id=alumni-activities-reports">https://aprdcnagarjunasagar.edu.in/page.php?type=administration&amp;id=alumni-activities-reports</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**College Motto:** "All the riches in the world do not match the wealth of education".

**Vision:** To impart value-based education of "Academic excellence" and "All-round development" of the students through student centric

approach and continuous motivation to the "talented and meritorious" students of the weaker and rural areas sections of entire Andhra Pradesh in the residential mode ( Gurukula Vidyalayam) and to transform the institution into a Centre of Excellence with Autonomy with up-to date need-based/job-oriented courses.

**Mission:** The mission of the college is to provide stimulating academic and overall environment through suitable teaching - learning processes to mould the students into socially responsible citizens with "academic excellence" i.e. with necessary domain knowledge and skills; and "all - round development" co-curricular and extra-curricular activities. I.e. life skills, employability skills, encouragement to games and sports, artistic and cultural talent through suitable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Administration of the college is Decentralized and Participative. Principal APRDC is the member of Board of Governors consisting of Honorable Minister for Education and Ex-officio chairman of APREI Society, Principal Secretary School Education, Secretary of APREIS etc. and other officials.

Different committees are formed with Teachers and Students. The college is run through various statutory and other committees i.e. IQAC/NAAC/ Infrastructure and College Development Committee, Women Empowerment cell , Innovation Council, Student Forum, Student Grievance Cell, Career Guidance and Placement Cell. Examination, Hostel, cultural, special fee, Maintenance fee committees have been formed with faculty as members. The committees would plan a variety of events, such as creating an event calendar, seminars, workshops, quizzes, group debates, etc.

The Anti-ragging committee is responsible for maintaining discipline and preventing bullying, addresses problems including students if any who cause disturbances and offers ways to address these difficulties. Hostel committee assists in providing facilities like

menu, serving quality and hygienic food and overall discipline.

The college holds elections to create the Student Forum, which supports students' overall personality development and the development of their leadership skills. Academic Secretary, Hostel Secretary, Sports, Cultural and Medical Secretaries and their Deputies actively participate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per NAAC peer team recommendations the college should be under the Higher Education Department. This issue is taken to notice of the Honorable Chief Minister to which be respond positively. The college was transferred from School Education Department to Higher Education Department issued G.O. Ms. No. 13 dated 14/02/2024.

Another recommendation of peer team is to introduce more need based / Job oriented UG programs. Accordingly, for the academic year 2024-25 four new UG programs are sanctioned .

- 1)B. Com -Computer Applications
- 2) B. Com -Tax procedures and practices
- 3) B.Sc -Zoology
- 4) B.Sc-Data science.

The goals of the institution are set in cooperation with all relevant parties, i.e. Management, IQAC, Students, Alumni, External Expert to achieve excellence in all areas, serve as the foundation for the institution's development. Every stakeholder contributes significantly to the team effort aimed at the institution's success. In order to guarantee the successful application of quality in academic, administrative, and financial management, IQAC develops strategic plans.

Ensuring the quality, which is achieved through standardizing routine procedures, holding frequent interactive meetings at all levels, and doing periodic checks. The IQAC committee convenes meetings on a regular basis to oversee the above plan's implementation and get input from relevant parties. Every assessment of our quality policy takes into account the input Annual Quality Assurance Report of A.P.RESIDENTIAL DEGREE COLLEGE our stakeholders. To evaluate the overall effectiveness of the institution, a survey on student satisfaction is carried out.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being the head of the institution, Principal is responsible for all the academic and administrative related activities of the institution. Decision making process takes place with the help of committees. Participatory approach and consensus are the basis of decision-making process in the institution. Assistant Principal, Course coordinators, Head of the Departments and in charge of different committees are the facilitators between staff, students and the management. The college website, prospectus gives information about academic and co-curricular activities. Regular interactions through various mechanisms and Alumni ensure continuous contribution towards overall development of the college and students.

Service rules, Procedures, Recruitment, Promotion policies:

The APREI Society-formulated Service Regulations govern the administration of the college. Promotion or direct recruiting is the two methods used to make the positions.

The college is affiliated to Acharya Nagarjuna University at Guntur. The syllabus was framed by APSCHE & CCE and the college follows ANU Academic Calendar.

**Grievance redressal mechanism:**

The Grievance Redressal Cell meets regularly to look into the complaints if any. Efforts are made to resolve immediately. Feedback from students is obtained annually through a structured format and feedback analysis is used for improving services and facilities to the students. And also informally by frequent interaction between the students and HODs and Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Service-Rules-APREIS.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Service-Rules-APREIS.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government educational institution under APREI Society. Teaching staff and non-teaching staff therefore comes under AP Government's welfare programs for employees.

1. The teaching and non-teaching staff are entitled to medical and maternity leave.
2. The welfare measures in place are Gratuity Commutation, Cremation charges and Earned Leave encashment.
- 3.The Institutional authority encourages teaching staff members to finish their doctorates.
- 4.On March 8th, in honor of International Women's Day, female employees are authorized to take a special casual leave.
- 5.The principal sanctions all type of leaves for both teaching and non-teaching staff such as CLs, SPCLs, OHs, Orientation Program, Seminars, etc.
6. The faculty members are encouraged by the principal for attending research work and to publish papers.
- 7.Separate computers are provided to all departments.
8. For disabled persons ramps and try cycle have been provided
9. Five Spl CLs, 180 child care leaves can be utilized within completion 18 years of their children and 180 maternity leaves are being provided to female staff.
- 10 .EHS scheme is provided for health care of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The APRIES authorities and the Academic Audit Team of the CCE, AP, visits the college annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action, based on Academic plan and result analysis Principal reviews performance of teaching staff.

#### Academic Audit:

It is conducted annually by APRIES authorities Commissionerate of Collegiate Education. Academic performance indicator (APIs) scores are given to each faculty member basedon their performance in the following criteria. i) Teaching, learning and Evaluation related activities (Maximum API score - 125, Minimum API score - 75) ii) Co-curricular, Extension and Professional development related activities. (Maximum score - 50, Minimum score - 15) iii) Research and Academic contributions. Due to covid-19, in the Academic year 2021-22 ,it was not conducted .Internal assessment takes place every year to know the performance of the Institution and teaching staff by students.

The Performance Appraisal Reports are being considered for weightage for Career Advancement Scheme (CAS).

For non-teaching staff Performance Appraisal is done at the time of promotion and confirmation by immediate head and APRIES authorities.



File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Internal Audit:

The Principal appoints various committees to conduct internal audits. Each year, it takes place at the end of March. Internal audits confirm the stocks of furniture, computer labs, physics and chemistry labs, examination branches, capital works, games and sports, hostel miscellaneous, libraries, medicines, and utensils. The principal confirms the regular employees' services and the entries in their service records are correct. Unusable articles, if found during the internal audit and are advised to be written off in accordance with current regulations.

### External Audit:

Annual external audits are carried out by audit personnel assigned by management i.e Governmnet of A.P. Capital works, computer expenditures, conveyance carts, examination stationery, food costs, furniture, gaming equipment, hostel miscellaneous, hot and cold, library books, liveries, medicines, newspapers, periodicals, office miscellaneous, stationery, teaching aids, telephone charges, travel expenses, utensils, water and electricity, work experience, and medical bills are all verified. Also, APGLI payments to retired employees, college civil works, monthly deductions, salaries, guest teacher compensation, daily wage worker compensation, costs associated with APRDC admissions, cash on hand, and cash in the bank. After the completion of the audit, recommendations of the Audit Committee are reviewed and implemented if possible. The Audit Committee submits objections if any to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

47283103

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College received substantial funding from APREI Society, RUSA, APMDC CSR Fund, Alumini Association Donation, Individual Donation, Special Fees, and Maintenance Fees.

Total fund Rs 4,72,83,103 were spent by A.P.Residential Degree College for the academic year 2023-24. In this APREIS Society has allocated a fund of Rs.3,19,73,147 for the purpose of salaries and other expenses. The Fund received Rs.1,30,92,446 from RUSA for purpose construction of new class room. . Rs. 21,17,510 APMDC CSR fund received, was spent for the construction of Students Bathrooms and Toilets . Rs.1,00,000 was donated by former A.P.R.D.C Lecturer in Sanskrit, which was utilizedfor the construction of students both room and toilets.

. The institution makes use of its resources to upgrade its infrastructure in accordance with the needs of the academic programmes. ICT-enabled instructional aides, software, and hardware

for computer laboratories, as well as equipment for laboratories, are provided with Special Fee funds of Rs 4,54,315 and maintenance fee of Rs 99,750 and these funds are routinely audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Practice-I :

Under NEP Community Service Project for 1 month at the end of first year the short term Internship 2 months and the end of second year Long term Internship or semester internship in third year are prescribed by AP state Council of Higher Education developed multiple skills domain knowledge and on the job training.

Students uncoursed to give first preference to physical Internship is rather than virtual internship. It is compulsory to maintain Log-Books, submit project report and initiative ppt Presentation at the end of the internship and evaluate is done by college level committees and External Examiner sent by University Authorities.

### Practice-II :

Continuous Internal Assessment (CIA ) as per the model given by the CCE is adopted.

### Practice-III :- "Implementation and strengthening of ICT enabled teaching"

IQAC cell has taken initiation for using ICT more frequently in teaching. To enhance the ICT skills, teachers are encouraged to make presentation of PPTs.

### Practice-IV :- "Conducting student centered activities for All-round development":

Different clubs were formed by different groups to organize curricular and co-curricular activities in the institution. It has

Arts Club, Commerce club, Science Clubs (MPC & MSCS), Language Club etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC framed the institution's vision, mission, and quality policy with the aim of ensuring excellence in all academic endeavors.**

**Committees have been established to examine distinct facets of the process of teaching, learning, and assessment.**

**The college creates an institutional calendar of events to plan a variety of events.**

**To enhance the caliber of the teaching-learning process, the IQAC conductssurveyregarding the student satisfaction. The student, instructor, and alumni feedback were gathered on various elements of the curriculum. In the IQAC meetings, it was examined, the action taken report is discussed, and the quality improvement is accepted.**

**Academic audits are conducted on a regular basis.**

**During morning and evening assembly, the principal interacts with the pupils and informs them of all academic and administrative matters.**

**As alumni actively participate in upholding and sustaining quality policies, they are informed about the quality assurance policy.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the C. Any 2 of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2022-2023.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2022-2023.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Since the institution has a residential facility for boys, it is making every effort to bring awareness of gender sensitization. A Certificate course on gender sensitization is included in the curriculum for the first semester students of all groups. It is also decided that all students should be required to take the course. The institution has established a women cell specifically for women staff in order to promptly guarantee the safety and security of female employees and provide stress free environment. The college has a separate rest room for women staff to relax and refresh. There are regular gatherings for female employees, which also help them to develop social bonding with each other. International Women's Day is observed by inviting notable women personalities, in order to honor female achievers and raise awareness among students in the current generation about the contributions made by women to society. Students participate in a variety of activities such as essay writing and elocution completions, quizzes, debates and seminars on the occasion of Internatioal Women's Day. Awareness programmes on gender equity are a regular feature of the institution. Moreover,

the institute takes utmost care towards the safety and security of women staff.

File Description	Documents
Annual gender sensitization action plan	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/7_1_1%20Annual%20Gender%20sensitization%20action%20plan%202023_-24.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/7_1_1%20Annual%20Gender%20sensitization%20action%20plan%202023_-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

### **1.SOLID WASTE MANAGEMENT**

Solid waste management is given utmost importance and the waste is segregated before it is dumped. The college conducts awareness programmes for students to manage waste. In dormitories, trash cans are set up for students to dispose of their dry waste. There are separate bins for dry and wet waste. Food waste, fruit peels, and dry leaves are examples of biodegradable garbage that is buried in pits. Sign boards are set up to raise student understanding of solid waste management. Students are only permitted to eat in the mess in order to minimize food wastage. The leftover food is provided at no cost to the locals so they can feed their cattle.

## 2. LIQUID WASTE MANAGEMENT

The Chemistry Department takes extra precautions to ensure that chemicals and gasses produced during student experiments are disposed properly. Rain water from the terrace is directly drained into trees and plants by a pipeline. Waste water from the R.O. Plant is used for washing cloths and watering of plants.

## 3.E-WASTE MANAGEMENT

The proper disposal of old, outdated and non working electronic items such as monitors, keyboards, mouse, printers etc is necessary because these materials contains hazardous materials like lithium, lead, zinc etc and improper disposal of these items is harmful for living beings, so utmost care is taken up while disposing these items. The electronic items that need to be disposed are collected at a central store (E-waste room) and then handed over to a vendor.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/7_1_3_GEO%20TAG%20PHOTOS%20word.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/7_1_3_GEO%20TAG%20PHOTOS%20word.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**A. Any 4 or all of the above**

**5.**



**Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being a residential institution, students from two states of A.P & Telangana belong to the various regions, castes, creeds and cultural background live together, which help to understand each other and develops harmony and friendship among all.

The college is at the forefront in sensitizing students towards cultural, regional, linguistic, communal and socio economic diversities and providing an inclusive environment to promote Harmony. Since the students are far away from their native places, so religious & cultural festivals of all communities such as Ugadi, Semi Christmas, Krishnashtmi, Diwali, Vinayaka Chavithi are celebrated. To Promote Harmony towards Linguistic Diversities, Mathru Bhasha Dinotsavam, Hindi Diwas, Sanskrit Day and English Language Day are celebrated. Rashtriya Ekta Diwas is celebrated to mark the birth anniversary of Sardar Patel, who played a major role in National Integration, by conducting Unity pledge, Ekta Run, Online quiz and motivational lecturers. National Harmony week is observed in the last week of November every year, by conducting several competitions such as essay writing, elocution, singing patriotic songs, Poster Presentation and skits on Harmony to promote peace, tolerance, solidarity and inclusive environment. The competitions like elocution, essay writing, and quizzes are conducted on National important Days and prize distribution to the winners is also the part of the celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to develop a sense of duty and responsibility among the students, Student Forum and various Clubs are constituted. NCC and NSS activities are major part of the college in inculcating Constitutional values.

The day in our college starts with a morning assembly, where all students and faculty members gather, where students participate in pledge taking and sing Vandemataram. Similarly, evening assembly is also conducted, where current affairs and quizzes are organized by ATP (Assistant to Principal) followed by national anthem. Apart from this, several activities and programmes are conducted to sensitize the students about values, rights, duties and responsibilities towards the nation. In fact Annual action plan incorporates various activities every year to inculcate values and sensitize students and staff towards the constitutional obligations. Independence Day is celebrated to commemorate the valour and spirit of the freedom fighters who fought for the independence of the nation from British rule. Republic Day is also celebrated to commemorate the efforts made by founding fathers of Indian Constitution for framing and adoption of Indian Constitution. Constitution Day is celebrated with a great fan fare by conducting essay writing and elocution competitions, Quizzes and by organizing Constitution Day pledge, and Popular Lecture Programmes on Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code**      **B. Any 3 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As we live in a Multicultural, Multi religious, Multi lingual country, at the institution level too, we remember the great Indian personalities, their efforts, sacrifices and achievements, by celebrating a variety of National and International Commemorative Days, events and festivals. Independence Day and Republic day are celebrated with great enthusiasm, by paying tribute to the brave soldiers and freedom fighters. The birthdays of great personalities like Mahatma Gandhi, Ramanujan, Netaji Subhash Chandra Bose, B.R. Ambedkar, Jawaharlal Nehru, Dr. Sarvepalli Radhakrishnan, Sardar Vallabhai Patel etc are celebrated by conducting competitions like elocution, essay writing and Extension lectures on their lives and contribution to the nation. Significant Days are celebrated with great enthusiasm by conducting Popular Lecture Programmes or else Power Point Presentations by the students, such as:

- International Human Rights Day
- UN Day
- World Day of Democracy
- World's Aids Day
- International Women's Day

- National Youth Day
- National Education Day
- National Unity Day
- National Science Day
- Anti-corruption Day etc

These activities aim to improve the scientific temper among students. The College NSS and NCC units' participation in clean and green programme, Swatchtaha Programme, Save Girl child awareness rally, Blood donation camps, Aids awareness rally etc on these Days is appreciable.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Mentoring through Loco-parent System and Alumni:

**Objective:** To motivate and guide students to excel academically and career wise.

**Context:** Almost all the students come from rural and agricultural labor families. They need guidance, encouragement and support to set proper/achievable academic and career goals and options available.

**The Practice:** Through Lecturers acting as loco-parents and alumni. The students receive clear academic and career guidance.

**Evidence of Success:** Good number of students got PG admissions in Central Universities, NITs, etc. Large number of students became Scientists, University faculty, Armed Forces personnel, Police, Revenue and Chartered Accountants etc., in India and abroad.

**Challenge:**

a. They opt for early settlement in small jobs rather than wait for two or three years to get better jobs.

## 2. Student Centric approach:

a. Student Forum - to develop leadership, initiative, organizational ability, team spirit etc.

b. Club Activities - to enhance subject and general knowledge, language skills, personality development artistic and games and sports related talents.

c. Popular Lecture Programmes

d. Model tests for PG entrance and other competitive exams and mock interviews

**Objective:** To inculcate the habit of leadership qualities, organizational skills, advanced knowledge of concepts and to bring out hidden talents of students.

**Context:** Students need encouragement, training to develop various life skills, domain related skills and knowledge.

**Evidence of success:** A good number of students join in reputed institutions for higher education and getting success in placements.

## Challenge:

a. Distraction of students from studies due to addiction to smart phones. File Description

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Residential System and State-wide College and entrance-based selection of students without Tuition Fee and with free boarding and lodging:** This is a State-wide Residential College established by the Government of Andhra Pradesh in 1982 under the Andhra Pradesh

Residential Educational Institutions Society in the undivided state of Andhra Pradesh. The aim is to provide education of "Academic Excellence" and "all round development" to the "talented and meritorious" students especially from the weaker sections and rural areas of entire Andhra Pradesh. Students are selected through an entrance examination from all the regions of Andhra Pradesh and Telangana. Even after the State bifurcation, the students of both the states are given admission. There is no tuition fee and the students are provided free boarding and lodging.

The traditional "GURUKUL" style of education, in which both the teacher and student lived together under the same roof, is now translated into the modern residential institutions. This is a Best Performing Residential Degree College in the State in terms of not only pass percentage but also percentage of students, who got first classes and distinctions. Progression wise also it is a Best Performing Residential Degree College in terms of admission in Central Universities, IITs / NITs. Most of our students got good ranks in PG entrance tests both at National and Regional Institutes.

The only Government College in Andhra Pradesh State, which has secured All India rank band of 201-300 (NIRF) in the India Rankings 2024 under college category.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the college programmes held as per the Academic Calendar of the Acharya Nagarjuna University/ APSCHE with choice-based credit system. The time-table committee works under the supervision of the Principal for the academic and co-curricular activities. The departments prepare teaching plans and Departmental action plans as per the expectations of the course. The college has well equipped laboratories i.e. Physics, Chemistry, and Computer Science department. Computer laboratories are available for all the groups of B. Sc (MSCs), B. Sc (MPC), B.Com, BA. Apart from that ICT is used extensively in teaching and learning process besides PPTs. The college library has 15,592 books. Open Access System is followed, so that Students can go into the library and physically verify the books they would like to borrow. Thus, our college library plays a central role in the academic activities of the

college. Soft skills training programmes are conducted in collaboration with Andhra Pradesh Skill Development Corporation (APSSDC). Wi-Fi is provided throughout the college premises for all the students and the faculty members for the sake of preparing the assignments, project works. Club activities in the form of Quiz, Elocution and presentation of PPTs are conducted as a part of Co-Curricular activities as per Departmental Action Plans.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/1_1_1%20Additinal%20Information.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/1_1_1%20Additinal%20Information.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar includes curricular and co-curricular

activities and also all the faculty members prepare separate teaching plans and departmental plans to run the classes in a right manner. Continuous evaluation is carried out through assignments, tests, mid-semester examinations and student seminars have been conducted to assess the learning of knowledge and skills of the students regularly. The teaching faculty dedicatedly work towards the completion of syllabus in right time. The teachers encourage the students to interact with the teachers beyond the classroom and during study hours. If necessary, extra teaching hours and remedial classes are taken for slow learners. Through Loco-parent system, Supervised study hours, academic guidance has been given to the students so as to cope up with competitive world. Regular meetings with all the departments are conducted by the Principal to ensure the planned progress of the academic life and course correction if necessary. The faculty members participate in regular evaluation process which was organized by the University..

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Academic%20Calendar2023-24.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Academic%20Calendar2023-24.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>



<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>4</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>1</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>136</b>	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
<b>136</b>	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Morning and Evening assembly are conducted every day to inculcate the sense of discipline and punctuality among the students. The college offers papers on Human Values and Professional Ethics and Environmental Studies as compulsory subjects for the entire course. There are papers on Environmental Chemistry and Renewable Energy as part of the curriculum for B.Sc (MPC), B.Sc (MSCs), whereas B.A and B.Com students have Environmental Studies. NSS unit has been conducting awareness programmes effectively about the threats to our environment and need to take up activities to protect it. The NSS unit has been organizing campuscleaning programme weekly once with the students and make them part of institutional responsibility. "Vanam & Manam" is organizedfor 2 days in a month, where plantation of saplings is taken up. Tree guard construction programme is also taken up as a part of regular activities by NSS. These activities are carried out to create a sense of social responsibility among the students. Women Cell has introduced a Certificate Course on Gender Sansitizationin first semester to create gender awareness. Women Cell has been organizing women's protection programmes to look into grievances of women employees and also celebrated women's day grandly on 8th of March. As a part of celebration many competitions have been conducted like Quiz, Elocution, Singing and Dancing for all the girl students from the neighboring institution and prizes were distributed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****365**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/1_4_2_%20Final.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/1_4_2_%20Final.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**152**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**133**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advanced learners are identified subject wise after the evaluation of tests. Remedial coaching and special tests are conducted and the students can reach faculty to clarify their doubts. Assignments are given to slow learners. Reading material, NPTEL video links and other sources are supplied to students.

In case of advanced learners, suggestions will be given through standard books to get awareness about the objectives and outcomes of the topics. Regular interactions are conducted with Alumni and subject experts are also invited to improve the knowledge of advanced learners and slow learners.

The faculty is available to students all the time; they clarify the subject doubts any time. Proper guidance is provided to advanced learners to achieve their goals.

Conducting model examinations to face the entrance examinations in reputed institutions like IITS, HCU, Other Central Universities, NITs and State Universities. Students are encouraged to give seminars through PPTs which enhances their presentation skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
377	27

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Through conventional method of teaching, the staff encourages the students to give seminars on advanced topics and participate in group discussions, debates, prepare power point presentations etc. Project works have been taken up as a part of internships. At the end of each the academic year every student should take up one community service project according to their will, one subject internship and one Semester Internship. During the community service project students are given freehand to choose the project, prepare the questionnaire, preparing the report with the help of the mentor.

The students are facilitated with labs to learn the concepts using hands on experience. Regular practical classes are conducted by the Departments. Computers are made available to all the students to enable them to improve their computer skills and facility of ICT based learning. During practical hours the faculty demonstrate the concept, the students are allowed to do the task on their own.

Field Trips / Study hours are arranged.

Students are actively involved and motivated to participate in community service to educate public on utilization of Government schemes and importance of education in life etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through classrooms with LCD projectors make teaching -learning process more effective. Digital Interactive Panels are arranged to all the courses under

the RUSA grants. Each faculty is given training in usage of Digital Interactive Panels for power point presentation. They can be used for showing video clippings of the subject. It gives an opportunity to the students to understand the subjects in better manner. Students also use the digital boards while giving seminars.

On special occasions like nationally important days, birth anniversaries of freedom fighters and International important days like Gandhi Jayanti, Independence Day documentaries are shown and PPTs are presented.

All the staff members prepare PPTS extensively for teaching. ICT enabled tools used by the faculty for effective teaching. All the Students are provided a lab with internet facility to prepare PPT presentations. Institution has successfully implemented ICT based teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1:14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and



mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in advance. The principal holds meetings with faculty and directs them to ensure its effective implementation. Students are assessed continuously through various evaluation processes such as Group Discussion, Unit Tests, Assignments and Seminars Presentations. Mid Term exams are conducted regularly as per the schedule in academic calendar. The performance of the students is communicated to the students to discuss the answers. All the students are encouraged to deliver the seminars and PPTs in the concerned subject.

The Examination branch is responsible for conducting internal exams in time and evaluation reports to be submitted after discussing the evaluation reports with students.

The institute maintains central marks register where all the staff members post the marks. The faculty also maintains personal marks registers to analyze the performance of the students in assignments, mid exams. This practice helps the faculty to assess the student progress continuously and take necessary steps to improve the progress of the students.

Separate internal marks registers are maintained in each department which helps the teachers to monitor the performance of the students regularly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a regular evaluation process of internal examinations which is transparent and includes assignments, slip tests and mid exams. After the completion of evaluation the students are given the answer scripts to assess their knowledge, performance, how to answer the question to gain good marks will be discussed.

If there is any grievance it will be resolved by the Principal and the Grievance Cell.

This approach will reduce the grievances related to internal exams evaluation. This helps the students to gain good academic result.

Low achievers in the internal examinations are identified and special care is taken by providing remedial coaching which includes solutions for previous test papers etc. A special focus on slow learners during supervised study.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes are provided by the APSCHE/University. The Faculty prepares semester plans and lesson plans to achieve the expected goals. In strict compliance with the objectives of Outcome Based Education (OBE), the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the APSCHE/University.

The Course Outcomes are communicated to the students by the faculty at the beginning of the course. After completion of every unit, the teachers review the objectives and outcome achieved by conducting unit tests, seminars etc..

The Course outcomes of laboratory courses are published in the lab manual. During practical session, demonstration is given and students are instructed to do the experiment. At the end of the session their performance is assessed basing on the outcome.

While addressing the students, the faculty members create awareness on Pos and COs. The faculty members inform the students and create awareness and emphasize the need to attain the outcomes. Programme Specific Outcomes (PSOs) are the specific knowledge and skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes describe what students are able to demonstrate in terms of knowledge and skills at the end of each course. The faculty strives towards attaining the course outcomes. Each course has defined set of course outcomes and corresponding evaluation criteria. Continuous Internal Assessment through seminars, unit wise exams, practical exams, quiz, group discussions, etc. is one of the best practices of the college to attain course outcomes.

### CO Attainment:

CO can be attained through Formative and Summative Assessments and Continuous Internal Assessment (CIA). Assessment is the feedback from student to teacher and evaluation is feedback from teacher to student. CIA determines whether learning objectives of the course/programme have been met.

Formative assessment is conducted during teaching learning process by using tools such as observation during class, tasks set for home learning and Projects/presentations. The questions are designed to assess not only the standard application of knowledge in new situations but also include critical evaluation of knowledge.

Summative assessment is conducted at the end of instructional unit by University Exam Branch for both theory and practical sessions.

CIA has been divided into four categories as shown below, as per the SOP of Commissionerate of Collegiate Education:

S. No.

Type of Assessment

**Weightage Assigned**

1	
<b>Assignment</b>	
5	
2	
<b>Project Work/Seminar/Group Discussion/Role play/Quizzes/Presentation</b>	
5	
3	
<b>Cleaning, Greening and Attendance</b>	
5	
4	
<b>Testing of Knowledge through Mid-term examinations (Mid-1 + Mid-2)</b>	
20+15	
<b>Total</b>	
50	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<b>Nil</b>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://aprdcnagarjunasagar.edu.in/userfiles/file/AOAR%20-2024-25/SSS%20updated.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute makes plans of extension activities for the mutual benefit of the community and students leading to their holistic development. Students are sensitized on neighborhood community issues. While the issues of general nature are addressed by NSS, NCC, and Women Empowerment Cell, the domain related issues are taken up by the concerned departments. The Institution executes these activities in a well planned manner to organize need based outreach programme for community wellbeing.

(i) Faculty is involved as NSS Programme Officers, District Coordinators, NCC Unit ANO and Resource persons.

(ii) NSS and NCC units cleaned Government Hospital areas, Local School areas, River Ghat etc.

(iii) Under Internship Programme our Students taught in local Government Elementary and High Schools. They also assisted in Grama Sachivalayams. As a part of Community Service Project our Students brought awareness among the local people about hazards involved in consuming liquor and tobacco. Awareness on Dengue, AIDS awareness, Swatch Bharat Programmes are organized.

(iv) Both teachers and students participated in various awareness campaigns and rallies:

? Conducting Special NSS Camp in ST thanda at Brahmanadapuram.

? Collection and Donation of funds for poor children /orphans on the occasion of Communal Harmony Day.

? Awareness program on "No to Drugs "

? Rally on "National Unity Day"

? Celebration of Tourism Day

? Tree plantation program

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

31



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****2**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning, including classrooms, laboratories, computing equipment, etc. The college is spread across 15.55 acres of land, which houses the college building and hostel. The facilities include Physics, Chemistry, and Computer Science laboratories: 12 classrooms for teaching, one computer centre accessible to all student groups, a seminar hall, a library, a hostel reading room, and four digital classrooms equipped with interactive panels and computers. Additionally, all staff rooms, the Principal's office, and the administrative office are equipped with computers. The campus also includes dormitories for students and an open auditorium.

The college has a 10 KVA generator, three portable LCD projectors, and a photocopier available in the library. In total, 131 computers are available on the campus. All faculty rooms, the administrative office, and departmental offices are equipped with computers. Free Wi-Fi is provided, with a 100 Mbps dedicated leased line through AP Fiber Net. The college also has designated rooms for NCC and NSS activities.

All science laboratories are well-equipped to meet the current requirements of the syllabus. Each science department is provided with an LCD projector, and projectors

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute believes that "Physical health is a foundation for mental health". The open ground on the college campus supports a wide variety of sports and games. The institution has adequate facilities for cultural activities, sports, and games (indoor and outdoor), as well as a gymnasium and a yoga centre.

The following facilities are available for students:

- Cricket Pitch: 1
- Basketball Court: 1
- Badminton (Shuttle) Court: 1
- Ball Badminton Court: 1
- Kabaddi Court: 1
- Volleyball Courts: 2
- Gymnasium: 1 station
- Chess & Caroms Boards
- Table Tennis: 1
- Shot Put: 1

With the guidance and support of the Physical Director, students are trained to participate in inter-collegiate, inter-university, zone, state, and national-level competitions. The college organizes various sports and games competitions on different occasions.

Cultural Wing:

To promote cultural heritage, the in-charge of the cultural committee identifies students' interests in cultural activities and makes every effort to nurture them. The cultural committee is headed by a faculty coordinator, along with other staff and student members. A student representative, elected as the Cultural Secretary during Student Forum elections, coordinates cultural activities under the supervision of a faculty in charge.

Students are given opportunities to showcase their talents during

events such as Fresher's Day, College Annual Day, alumni meets, cultural club activities, and festivals like Vinayaka Chavithi, Ugadi, Krishnashtami, and Christmas, among others.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21991229

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, as a Learning Resource Centre (LRC), is centrally located in the administrative block for easy access. It functions under the supervision of a Library Committee consisting of three members, with one member serving as the convener and chaired by the Principal.

The library currently houses 15,542 volumes, including 540 books donated by philanthropists. It is well-equipped with modern facilities, including e-resources such as e-journals, e-books, e-papers, NLIST, and NDL. The library was fully automated in 2016 with the implementation of Integrated Library Management Software (KOHA).

The LRC comprises five sections:

1. Circulation
2. Reference
3. Digital Library
4. Reprography
5. Stack Area

The Library Department also celebrates Library Week, during which all books are displayed in an exhibition to encourage the habit of reading. In addition to the main library, there is a Hostel Library cum Reading Room with a Computer Centre. This facility provides textbooks on all subjects required for preparation for PG entrance examinations, UPSC, Staff Selection, Banking, competitive examinations, and Group I and II services.

Current Facilities Available in the LRC:

1. LAN and Internet Facility
2. Digital Library Facility (INFLIBNET)
3. Reprographic Service (Xerox Facility)
4. Journal/Magazine Archive Facility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>87378</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Audited statements of accounts</td><td>No File Uploaded</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>18.54</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of library usage by teachers and students</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									

## 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Under RUSA funds, 50 computer systems and a 10 KVA UPS were procured with advanced configurations, including AMD Ryzen3 3200G processors with Vega 8 graphics, 8GB DDR4 RAM, 128GB SSD, and 1TB HDD. The systems are equipped with HP USB wired keyboards and mice, and Windows 10 Professional 64-bit. Additionally, four interactive panels have been installed in digital classrooms.

Besides the B.Sc. Computer Science lab, the campus includes two additional computer labs. One of these labs is equipped with 50 computers with internet access, serving general purposes for all student groups, such as online applications, practicing for online examinations, and academic activities. A Skill Development Centre is also available, equipped with 20 laptops. These laptops are utilized for learning new skill development courses and for online placement interviews.

The campus features two smart TVs connected via one AP Fiber Net connection with 100 Mbps and one BSNL Fiber Net connection with 100 Mbps. The computer labs are equipped with essential software, including:

- Adobe Reader
- C, C++, and Java
- Adobe Photoshop
- Tally ERP 9
- R Programming
- Word Press

PHP

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## 4.3.2 - Number of Computers

131

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21991229

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established systems and procedures for maintaining and utilizing physical, academic, and support facilities, including laboratories, the library, the sports complex, computers, and classrooms.

The college follows specific procedures for maintaining laboratories across departments such as Physics, Chemistry,



Computer Science, Arts, Commerce, and Language. If the maintenance cost exceeds Rs. 5000, the committee calls for quotations to ensure proper execution. Committees are formed to plan and conduct academic, cultural, and sports activities efficiently, as well as to supervise the utilization of APREIS funds under various heads such as water, electricity, furniture, library, examinations, computers, and office expenses.

The library committee follows a defined procedure for disposing of old newspapers and magazines. To support infrastructure maintenance such as water and electricity, the institution collects a maintenance fee from students. A dedicated committee is formed to decide on expenditure procedures and maintain records of the amount spent from the maintenance fee.

The special fee collected is utilized for:

- Purchasing essential products for various departments.
- Organizing seminars and workshops.
- Supporting students' participation in different types of competitions.
- Accommodating various curricular and co-curricular activities.

These systems and procedures ensure the effective management of resources and the smooth functioning of the institution's activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

78

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://aprdcnagarjunasagar.edu.in/admin/uploads/30611.%205.1.3%20%20Soft%20Skills%20%20Life%20Skills.pdf">https://aprdcnagarjunasagar.edu.in/admin/uploads/30611.%205.1.3%20%20Soft%20Skills%20%20Life%20Skills.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year****8**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****13**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Being a Residential Institution hostel and mess are managed by the college. The Student Forum is elected by the students in a democratic manner. The student forum is constituted with five Secretaries viz. 1. Academic Secretary 2. Mess Secretary 3. Cultural Secretary 4. Sports Secretary 5. Medical Secretary. The elected student forum members participate in college activities to improve their leadership qualities, confidence levels, team spirit in bringing out their hidden talents. The Student Forum is responsible for organizing events at institution level, representing the problems to the Principal, conducting cultural

activities, health supervision among the students etc. Active involvement of student forum in academic activities and hostel maintenance improves the skills in organizing the various events. Student Forum conducts curricular, co-curricular and extra-curricular activities. Student Forum members works actively in the hostel, at the time of dinning. Student Forum is involved in maintaining the cleanliness in the mess and discipline in the hostel. Discipline, Patriotism and Social Service through NSS and improves the spirit of unity and courage, confidence, self reliance, patriotism among cadets through NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

APRDC Alumni Association formed by the alumni in the year 2003. The Alumni Association was officially formed and registered under the Government of Andhra Pradesh Registration and Stamps Department; Registrar of Societies vide Regd. No. 601/2006 dated.

25th April 2006. Presently, the Alumni Association has 1500 members with an Executive Body duly elected. We are proud to say that the Alumni of our college are IAS, IPS, IRS officers, Professors in Central Universities, Chartered Accountants, Scientists, and Professionals in companies. The Alumni periodically meet with the principal, staff & students and discuss the development of the college. They extend their full cooperation and carry out many welfare schemes for the students in the form of endowment prizes, cash prizes, institution gold medal and silver medals for toppers etc. Our Alumni provide financial support for the needy students who are economically poor irrespective of caste, community and creed. They regularly visit the college to provide academic and career guidance to the students. Student Aid Fund was started in 2004 by the Alumni to provide financial assistance to the poor and meritorious students to pursue P.G. Courses in Central Universities and other reputed institutes like NITs.

APRDC Alumni website link is:

<http://www.aprdcnagarjunasagar.in/alumni/>

File Description	Documents
Paste link for additional information	<a href="https://aprdcnagarjunasagar.edu.in/page.php?type=administration&amp;id=alumni-activities-reports">https://aprdcnagarjunasagar.edu.in/page.php?type=administration&amp;id=alumni-activities-reports</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**College Motto: "All the riches in the world do not match the wealth of education".**

**Vision:** To impart value-based education of "Academic excellence" and "All-round development" of the students through student centric approach and continuous motivation to the "talented and meritorious" students of the weaker and rural areas sections of entire Andhra Pradesh in the residential mode ( Gurukula Vidyalayam) and to transform the institution into a Centre of Excellence with Autonomy with up-to date need-based/job-oriented courses.

**Mission:** The mission of the college is to provide stimulating academic and overall environment through suitable teaching - learning processes to mould the students into socially responsible citizens with "academic excellence" i.e. with necessary domain knowledge and skills; and "all - round development" co-curricular and extra-curricular activities. I.e. life skills, employability skills, encouragement to games and sports, artistic and cultural talent through suitable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Administration of the college is Decentralized and Participative. Principal APRDC is the member of Board of Governors consisting of Honorable Minister for Education and Ex-officio chairman of APREI Society, Principal Secretary School Education, Secretary of APREIS etc. and other officials.

Different committees are formed with Teachers and Students. The college is run through various statutory and other committees i.e. IQAC/NAAC/ Infrastructure and College Development Committee, Women Empowerment cell , Innovation Council, Student Forum, Student Grievance Cell, Career Guidance and Placement Cell. Examination, Hostel, cultural, special fee, Maintenance fee committees have been formed with faculty as members. The committees would plan a variety of events, such as creating an event calendar, seminars, workshops, quizzes, group debates, etc.

The Anti-ragging committee is responsible for maintaining



discipline and preventing bullying, addresses problems including students if any who cause disturbances and offers ways to address these difficulties. Hostel committee assists in providing facilities like menu, serving quality and hygienic food and overall discipline.

The college holds elections to create the Student Forum, which supports students' overall personality development and the development of their leadership skills. Academic Secretary, Hostel Secretary, Sports, Cultural and Medical Secretaries and their Deputies actively participate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per NAAC peer team recommendations the college should be under the Higher Education Department. This issue is taken to notice of the Honorable Chief Minister to which be respond positively. The college was transferred from School Education Department to Higher Education Department issued G.O. Ms. No. 13 dated 14/02/2024.

Another recommendation of peer team is to introduce more need based / Job oriented UG programs. Accordingly, for the academic year 2024-25 four new UG programs are sanctioned .

- 1)B. Com -Computer Applications
- 2) B. Com -Tax procedures and practices
- 3) B.Sc -Zoology
- 4) B.Sc-Data science.

The goals of the institution are set in cooperation with all relevant parties, i.e. Management, IQAC, Students, Alumni, External Expert to achieve excellence in all areas, serve as the foundation for the institution's development. Every stakeholder

contributes significantly to the team effort aimed at the institution's success. In order to guarantee the successful application of quality in academic, administrative, and financial management, IQAC develops strategic plans.

Ensuring the quality, which is achieved through standardizing routine procedures, holding frequent interactive meetings at all levels, and doing periodic checks. The IQAC committee convenes meetings on a regular basis to oversee the above plan's implementation and get input from relevant parties. Every assessment of our quality policy takes into account the input Annual Quality Assurance Report of A.P.RESIDENTIAL DEGREE COLLEGE our stakeholders. To evaluate the overall effectiveness of the institution, a survey on student satisfaction is carried out.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being the head of the institution, Principal is responsible for all the academic and administrative related activities of the institution. Decision making process takes place with the help of committees. Participatory approach and consensus are the basis of decision-making process in the institution. Assistant Principal, Course coordinators, Head of the Departments and in charge of different committees are the facilitators between staff, students and the management. The college website, prospectus gives information about academic and co-curricular activities. Regular interactions through various mechanisms and Alumni ensure continuous contribution towards overall development of the college and students.

Service rules, Procedures, Recruitment, Promotion policies:

The APREI Society-formulated Service Regulations govern the administration of the college. Promotion or direct recruiting is

the two methods used to make the positions.

The college is affiliated to Acharya Nagarjuna University at Guntur. The syllabus was framed by APSCHE & CCE and the college follows ANU Academic Calendar.

**Grievance redressal mechanism:**

The Grievance Redressal Cell meets regularly to look into the complaints if any. Efforts are made to resolve immediately. Feedback from students is obtained annually through a structured format and feedback analysis is used for improving services and facilities to the students. And also informally by frequent interaction between the students and HODs and Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Service-Rules-APREIS.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/Service-Rules-APREIS.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government educational institution under APREI Society. Teaching staff and non-teaching staff therefore comes under AP Government's welfare programs for employees.

1. The teaching and non-teaching staff are entitled to medical and maternity leave.

2. The welfare measures in place are Gratuity Commutation, Cremation charges and Earned Leave encashment.

3.The Institutional authority encourages teaching staff members to finish their doctorates.

4.On March 8th, in honor of International Women's Day, female employees are authorized to take a special casual leave.

5.The principal sanctions all type of leaves for both teaching and non-teaching staff such as CLs, SPCLs, OHs, Orientation Program, Seminars, etc.

6. The faculty members are encouraged by the principal for attending research work and to publish papers.

7.Separate computers are provided to all departments.

8. For disabled persons ramps and try cycle have been provided

9. Five Spl CLs, 180 child care leaves can be utilized within completion 18 years of their children and 180 maternity leaves are being provided to female staff.

10 .EHS scheme is provided for health care of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The APRIES authorities and the Academic Audit Team of the CCE, AP, visits the college annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action, based on Academic plan and result analysis Principal reviews performance of teaching staff.

##### Academic Audit:

It is conducted annually by APRIES authorities Commissionerate of Collegiate Education. Academic performance indicator (APIs) scores are given to each faculty member basedon their performance in the following criteria. i) Teaching, learning and Evaluation related activities (Maximum API score - 125, Minimum API score - 75) ii) Co-curricular, Extension and Professional development related activities. (Maximum score - 50, Minimum score - 15) iii) Research and Academic contributions. Due to covid-19, in the Academic year 2021-22 ,it was not conducted .Internal assessment takes place every year to know the performance of the Institution and teaching staff by students.

The Performance Appraisal Reports are being considered for weightage for Career Advancement Scheme (CAS).

For non-teaching staff Performance Appraisal is done at the time of promotion and confirmation by immediate head and APRIES authorities.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal Audit:

The Principal appoints various committees to conduct internal audits. Each year, it takes place at the end of March. Internal audits confirm the stocks of furniture, computer labs, physics and chemistry labs, examination branches, capital works, games and sports, hostel miscellaneous, libraries, medicines, and utensils. The principal confirms the regular employees' services and the entries in their service records are correct. Unusable articles, if found during the internal audit and are advised to be written off in accordance with current regulations.

##### External Audit:

Annual external audits are carried out by audit personnel assigned by management i.e Governmnet of A.P. Capital works, computer expenditures, conveyance carts, examination stationery, food costs, furniture, gaming equipment, hostel miscellaneous, hot and cold, library books, liveries, medicines, newspapers, periodicals, office miscellaneous, stationery, teaching aids, telephone charges, travel expenses, utensils, water and electricity, work experience, and medical bills are all verified. Also, APGLI payments to retired employees, college civil works, monthly deductions, salaries, guest teacher compensation, daily wage worker compensation, costs associated with APRDC admissions, cash on hand, and cash in the bank. After the completion of the audit, recommendations of the Audit Committee are reviewed and implemented if possible. The Audit Committee submits objections if any to the Principal.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**47283103**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The College received substantial funding from APREI Society, RUSA, APMDC CSR Fund, Alumini Association Donation, Individual Donation, Special Fees, and Maintenance Fees.**

**Total fund Rs 4,72,83,103 were spent by A.P.Residential Degree College for the academic year 2023-24. In this APREIS Society has allocated a fund of Rs.3,19,73,147 for the purpose of salaries and other expenses. The Fund received Rs.1,30,92,446 from RUSA for purpose construction of new class room. . Rs. 21,17,510 APMDC CSR fund received, was spent for the construction of Students Bathrooms and Toilets . Rs.1,00,000 was donated by former A.P.R.D.C Lecturer in Sanskrit, which was utilizedfor the construction of students both room and toilets.**

**. The institution makes use of its resources to upgrade its infrastructure in accordance with the needs of the academic programmes. ICT-enabled instructional aides, software, and**



hardware for computer laboratories, as well as equipment for laboratories, are provided with Special Fee funds of Rs 4,54,315 and maintenance fee of Rs 99,750 and these funds are routinely audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Practice-I :

Under NEP Community Service Project for 1 month at the end of first year the short term Internship 2 months and the end of second year Long term Internship or semester internship in third year are prescribed by AP state Council of Higher Education developed multiple skills domain knowledge and on the job training.

Students uncoursed to give first preference to physical Internship is rather than virtual internship. It is compulsory to maintain Log-Books, submit project report and initiative ppt Presentation at the end of the internship and evaluate is done by college level committees and External Examiner sent by University Authorities.

### Practice-II :

Continuous Internal Assessment (CIA ) as per the model given by the CCE is adopted.

Practice-III :-"Implementation and strengthening of ICT enabled teaching"

IQAC cell has taken initiation for using ICT more frequently in teaching. To enhance the ICT skills, teachers are encouraged to make presentation of PPTs.

Practice-IV :- "Conducting student centered activities for All-round development":

Different clubs were formed by different groups to organize curricular and co-curricular activities in the institution. It has Arts Club, Commerce club, Science Clubs (MPC & MSCS), Language Club etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC framed the institution's vision, mission, and quality policy with the aim of ensuring excellence in all academic endeavors.**

**Committees have been established to examine distinct facets of the process of teaching, learning, and assessment.**

**The college creates an institutional calendar of events to plan a variety of events.**

**To enhance the caliber of the teaching-learning process, the IQAC conductssurveyregarding the student satisfaction. The student, instructor, and alumni feedback were gathered on various elements of the curriculum. In the IQAC meetings, it was examined, the action taken report is discussed, and the quality improvement is accepted.**

**Academic audits are conducted on a regular basis.**

**During morning and evening assembly, the principal interacts with the pupils and informs them of all academic and administrative matters.**

**As alumni actively participate in upholding and sustaining quality policies, they are informed about the quality assurance policy.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2022-2023.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2022-2023.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since the institution has a residential facility for boys, it is making every effort to bring awareness of gender sensitization. A Certificate course on gender sensitization is included in the curriculum for the first semester students of all groups. It is also decided that all students should be required to take the course. The institution has established a women cell specifically for women staff in order to promptly guarantee the safety and security of female employees and provide stress free environment. The college has a separate rest room for women staff to relax and

refresh. There are regular gatherings for female employees, which also help them to develop social bonding with each other. International Women's Day is observed by inviting notable women personalities, in order to honor female achievers and raise awareness among students in the current generation about the contributions made by women to society. Students participate in a variety of activities such as essay writing and elocution completions, quizzes, debates and seminars on the occasion of International Women's Day. Awareness programmes on gender equity are a regular feature of the institution. Moreover, the institute takes utmost care towards the safety and security of women staff.

File Description	Documents
Annual gender sensitization action plan	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/7_1_1%20Annual%20Gender%20sensitization%20action%20plan%202023_-24.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/7_1_1%20Annual%20Gender%20sensitization%20action%20plan%202023_-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

### **1.SOLID WASTE MANAGEMENT**

**Solid waste management is given utmost importance and the waste**

is segregated before it is dumped. The college conducts awareness programmes for students to manage waste. In dormitories, trash cans are set up for students to dispose of their dry waste. There are separate bins for dry and wet waste. Food waste, fruit peels, and dry leaves are examples of biodegradable garbage that is buried in pits. Sign boards are set up to raise student understanding of solid waste management. Students are only permitted to eat in the mess in order to minimize food wastage. The leftover food is provided at no cost to the locals so they can feed their cattle.

## 2. LIQUID WASTE MANAGEMENT

The Chemistry Department takes extra precautions to ensure that chemicals and gasses produced during student experiments are disposed properly. Rain water from the terrace is directly drained into trees and plants by a pipeline. Waste water from the R.O. Plant is used for washing cloths and watering of plants.

## 3.E-WASTE MANAGEMENT

The proper disposal of old, outdated and non working electronic items such as monitors, keyboards, mouse, printers etc is necessary because these materials contains hazardous materials like lithium, lead, zinc etc and improper disposal of these items is harmful for living beings, so utmost care is taken up while disposing these items. The electronic items that need to be disposed are collected at a central store (E-waste room) and then handed over to a vendor.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/7_1_3_GEO%20TAG%20PHOTOS%20word.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/AQAR%20-2024-25/7_1_3_GEO%20TAG%20PHOTOS%20word.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction**

**B. Any 3 of the above**

<b>of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b> <b>3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Being a residential institution, students from two states of A.P & Telangana belong to the various regions, castes, creeds and cultural background live together, which help to understand each other and develops harmony and friendship among all.**

The college is at the forefront in sensitizing students towards cultural, regional, linguistic, communal and socio economic diversities and providing an inclusive environment to promote Harmony. Since the students are far away from their native places, so religious & cultural festivals of all communities such as Ugadi, Semi Christmas, Krishnashtmi, Diwali, Vinayaka Chavithi are celebrated. To Promote Harmony towards Linguistic Diversities, Mathru Bhasha Dinotsavam, Hindi Diwas, Sanskrit Day and English Language Day are celebrated. Rashtriya Ekta Diwas is celebrated to mark the birth anniversary of Sardar Patel, who played a major role in National Integration, by conducting Unity pledge, Ekta Run, Online quiz and motivational lectures. National Harmony week is observed in the last week of November every year, by conducting several competitions such as essay writing, elocution, singing patriotic songs, Poster Presentation and skits on Harmony to promote peace, tolerance, solidarity and inclusive environment. The competitions like elocution, essay writing, and quizzes are conducted on National important Days and prize distribution to the winners is also the part of the celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to develop a sense of duty and responsibility among the students, Student Forum and various Clubs are constituted. NCC and NSS activities are major part of the college in inculcating Constitutional values.

The day in our college starts with a morning assembly, where all students and faculty members gather, where students participate in pledge taking and sing Vandemataram. Similarly, evening assembly is also conducted, where current affairs and quizzes are organized by ATP (Assistant to Principal) followed by national anthem. Apart from this, several activities and programmes are conducted to sensitize the students about values, rights, duties and responsibilities towards the nation. In fact Annual action plan incorporates various activities every year to inculcate



values and sensitize students and staff towards the constitutional obligations. Independence Day is celebrated to commemorate the valour and spirit of the freedom fighters who fought for the independence of the nation from British rule. Republic Day is also celebrated to commemorate the efforts made by founding fathers of Indian Constitution for framing and adoption of Indian Constitution. Constitution Day is celebrated with a great fan fare by conducting essay writing and elocution competitions, Quizzes and by organizing Constitution Day pledge, and Popular Lecture Programmes on Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As we live in a Multicultural, Multi religious, Multi lingual country, at the institution level too, we remember the great Indian personalities, their efforts, sacrifices and achievements, by celebrating a variety of National and International Commemorative Days, events and festivals. Independence Day and Republic day are celebrated with great enthusiasm, by paying tribute to the brave soldiers and freedom fighters. The birthdays of great personalities like Mahatma Gandhi, Ramanujan, Netaji Subhash Chandra Bose, B.R. Ambedkar, Jawaharlal Nehru, Dr. Sarvepalli Radhakrishnan, Sardar Vallabhai Patel etc are celebrated by conducting competitions like elocution, essay writing and Extension lectures on their lives and contribution to the nation. Significant Days are celebrated with great enthusiasm by conducting Popular Lecture Programmes or else Power Point Presentations by the students, such as:

- International Human Rights Day
- UN Day
- World Day of Democracy
- World's Aids Day
- International Women's Day
- National Youth Day
- National Education Day
- National Unity Day
- National Science Day
- Anti-corruption Day etc

These activities aim to improve the scientific temper among students. The College NSS and NCC units' participation in clean and green programme, Swatchtaha Programme, Save Girl child awareness rally, Blood donation camps, Aids awareness rally etc on these Days is appreciable.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Mentoring through Loco-parent System and Alumni:

**Objective:** To motivate and guide students to excel academically and career wise.

**Context:** Almost all the students come from rural and agricultural labor families. They need guidance, encouragement and support to set proper/achievable academic and career goals and options available.

**The Practice:** Through Lecturers acting as loco-parents and alumni. The students receive clear academic and career guidance.

**Evidence of Success:** Good number of students got PG admissions in Central Universities, NITs, etc. Large number of students became Scientists, University faculty, Armed Forces personnel, Police, Revenue and Chartered Accountants etc., in India and abroad.

**Challenge:**

a. They opt for early settlement in small jobs rather than wait for two or three years to get better jobs.

### 2. Student Centric approach:

a. Student Forum - to develop leadership, initiative, organizational ability, team spirit etc.

b. Club Activities - to enhance subject and general knowledge, language skills, personality development artistic and games and sports related talents.

**c. Popular Lecture Programmes****d. Model tests for PG entrance and other competitive exams and mock interviews**

**Objective:** To inculcate the habit of leadership qualities, organizational skills, advanced knowledge of concepts and to bring out hidden talents of students.

**Context:** Students need encouragement, training to develop various life skills, domain related skills and knowledge.

**Evidence of success:** A good number of students join in reputed institutions for higher education and getting success in placements.

**Challenge:**

**a. Distraction of students from studies due to addiction to smart phones. File Description**

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words**

**Residential System and State-wide College and entrance-based selection of students without Tuition Fee and with free boarding and lodging:** This is a State-wide Residential College established by the Government of Andhra Pradesh in 1982 under the Andhra Pradesh Residential Educational Institutions Society in the undivided state of Andhra Pradesh. The aim is to provide education of "Academic Excellence" and "all round development" to the "talented and meritorious" students especially from the weaker sections and rural areas of entire Andhra Pradesh. Students are selected through an entrance examination from all the regions of Andhra Pradesh and Telangana. Even after the State bifurcation, the students of both the states are given admission. There is no tuition fee and the students are provided free boarding and lodging.

The traditional "GURUKUL" style of education, in which both the teacher and student lived together under the same roof, is now translated into the modern residential institutions. This is a Best Performing Residential Degree College in the State in terms of not only pass percentage but also percentage of students, who got first classes and distinctions. Progression wise also it is a Best Performing Residential Degree College in terms of admission in Central Universities, IITs / NITs. Most of our students got good ranks in PG entrance tests both at National and Regional Institutes.

The only Government College in Andhra Pradesh State, which has secured All India rank band of 201-300 (NIRF) in the India Rankings 2024 under college category.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Submission of AQAR regularly in time.
2. To secure good ranking in NIRF.
3. To introduce more job-oriented and certificate courses.
4. Encourage students to do real time projects.
5. Improving rating for ICC 5.0 calendar year.
6. Organizing National Level Workshops/Seminars.
7. Encouraging the students in the achievement of their goals and good placements by providing frequent interaction with successful alumni/great personalities.
8. Strengthening of Red Ribbon Club, Competitive Examination Club and IKS Centre.
9. Exploring good internship opportunities both paid and semi

paid in reputed organizations, companies, chartered accountants etc.

10. To conduct personality development programs, coaching for placements, popular lecture programs for all round development of students.

11. To conduct Job Mela in collaboration with APSSDC, Vijayawada.

12. Digitalization has to be completed in Library.

13. Infrastructure facilities have to be improved.

14. Gear up the college for SSR Submission.