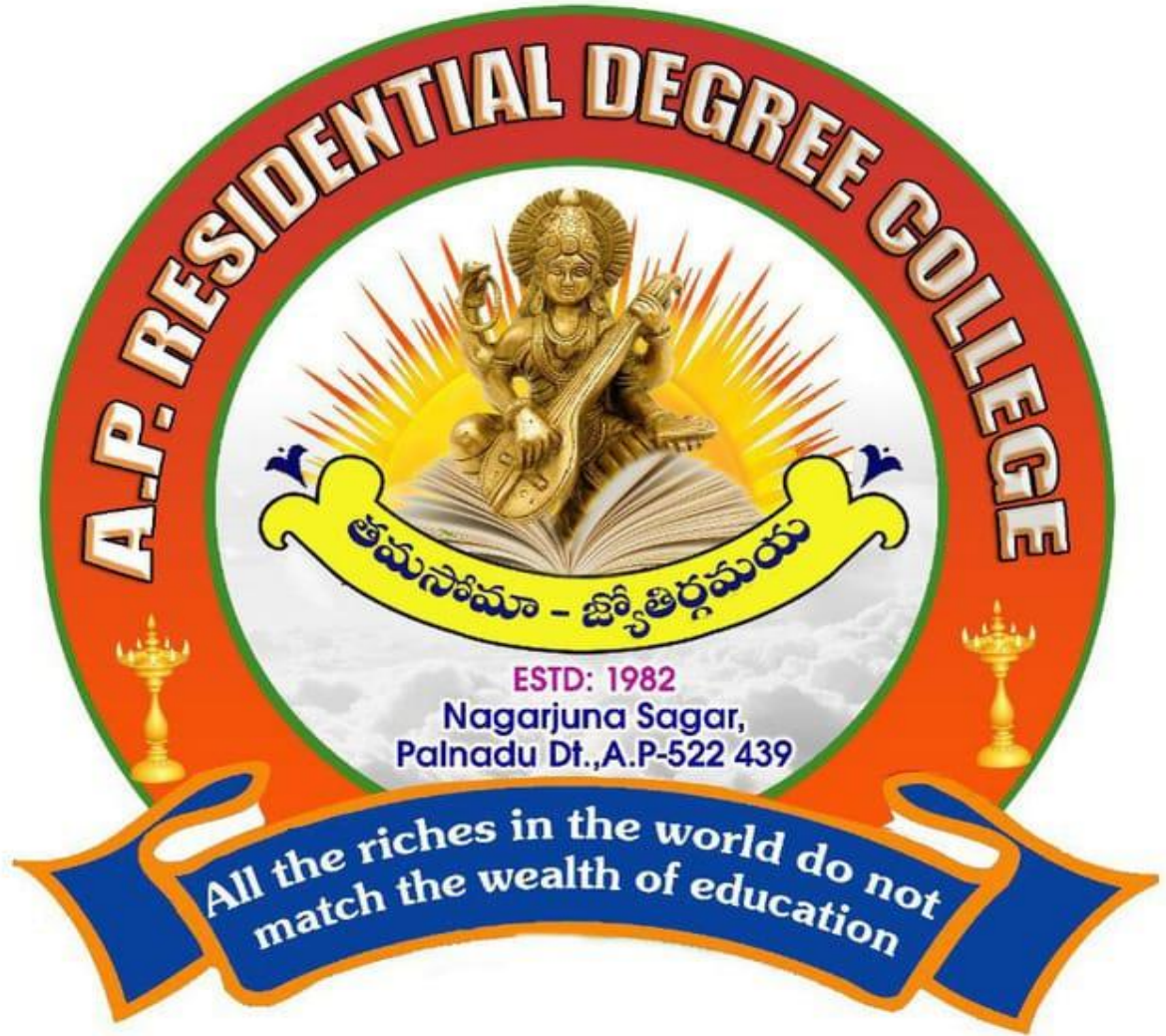


**A.P. RESIDENTIAL DEGREE COLLEGE – NAGARJUNA SAGAR
PALNADU DIST**



**Action taken Report
Feedback on Curriculum by Students**

A.P. RESIDENTIAL DEGREE COLLEGE – NAGARJUNA SAGAR PALNADU DIST

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

BASIC DETAILS

1. **Name of the Institution:** A.P.RESIDENTIAL DEGREE COLLEGE – NAGARJUNA SAGAR
2. **Academic Year:** 2025–2026
3. **Mode of Feedback:** Online (google – form)
4. **Total Number of Respondents:** 155 Students
5. **Stakeholders Involved:** Students
6. **Number of Parameters:** 15
7. **Conducted by:** IQAC

Feedback Collection Mechanism

The institution conducted an online student feedback survey ((Google Forms) to evaluate academic and administrative performance. A total of **155** students participated, providing valuable insights into curriculum, teaching-learning processes, infrastructure, and student support services.

The feedback (Google Forms) was analysed systematically using statistical tools and bar diagrams. Based on the findings, the institution has implemented several corrective and quality enhancement measures.

Objectives of Feedback

1. To assess curriculum effectiveness
2. To evaluate teaching-learning quality
3. To review infrastructure and facilities
4. To improve student support systems
5. To ensure continuous institutional development

Summary of Feedback Analysis

Question number	Feedback Parameter	Student Feedback observations	Action Taken By institution
Q1	Curriculum enhances employability	Majority satisfied, some suggested more job-oriented content	Introduced skill-based add-on courses, career guidance sessions, and industry interaction programs
Q2	Courses relevance & syllabus revision	Mostly positive, few requested updated content	Curriculum enrichment through seminars, workshops, and updated reference materials

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Q3	Knowledge, skills & capabilities improvement	Good response	More practical sessions, project-based learning, and hands-on training introduced
Q4	Syllabus completion in time	Highly satisfactory	Strict academic calendar monitoring and regular review meetings
Q5	Use of modern teaching aids	Moderate satisfaction	Increased use of ICT tools, smart classrooms, PPTs, and e-content
Q6	Personality development guidance	Positive response	Conducted personality development programs, soft skill workshops
Q7	Feedback on student performance	Good but needs improvement	Implemented continuous internal assessment and timely feedback system
Q8	Soft skills development	Moderate feedback	Organized communication skills, leadership, and aptitude training sessions
Q9	Employability skill enhancement	Needs strengthening	Introduced placement training, resume writing, mock interviews
Q10	Encouragement for extracurricular activities	Good response	Increased participation through clubs, competitions, NSS/NCC activities
Q11	Use of reference books & e-resources	Moderate usage	Library orientation programs and access to e-journals provided
Q12	Updating students with latest developments	Good but scope for improvement	Guest lectures, webinars, and industry expert talks conducted
Q13	Field visits & study tours	Limited opportunities reported	Increased number of industrial visits and educational tours
Q14	Follow-up of assigned tasks	Needs improvement	Strengthened mentoring system and periodic review of student progress
Q15	Suggestions	Students suggested more practical	Action plan prepared focusing on skill

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		exposure and placements	development and placement support
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FINAL CONCLUSION

The analysis of student feedback collected online google form 15 parameters from 155 respondents clearly indicates that the institution maintains a positive and effective teaching–learning environment. The majority of students expressed satisfaction with the curriculum design, syllabus completion, and teacher engagement, which reflects the institution’s commitment to academic excellence and systematic planning.

The feedback highlights that:

1. The curriculum is relevant and contributes to knowledge enhancement, though there is a growing expectation for more skill-oriented and industry-focused content.
2. Teachers are actively involved in guiding students, completing the syllabus on time, and maintaining academic discipline.
3. The use of modern teaching methods (ICT tools, PPTs, e-resources) is appreciated, but there is scope for further integration of advanced digital tools.
4. Students acknowledged the efforts of faculty in promoting personality development, soft skills, and co-curricular participation, yet suggested more structured and continuous training programs.
5. While feedback mechanisms and mentoring systems exist, strengthening individual follow-up and performance tracking will enhance student outcomes.
6. Areas such as employability skills, placement support, field exposure, and industry interaction require further improvement to meet current competitive demands.

Institutional Response & Strategic Improvements

Based on the feedback, the institution has taken proactive and constructive measures, including:

1. Introduction of skill-based add-on courses, certificate programs, and career guidance initiatives
2. Enhancement of ICT-enabled teaching-learning practices through smart classrooms and digital resources
3. Strengthening of mentoring and continuous internal evaluation systems
4. Organization of workshops, seminars, guest lectures, and industry interaction programs
5. Increased focus on placement training, soft skills development, and mock interviews
6. Promotion of library usage, e-resources, and research orientation among students
7. Planning and execution of field visits, study tours, and experiential learning activities

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Overall Outcome

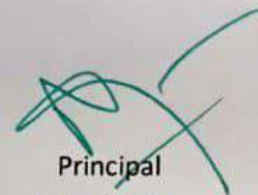
The institution demonstrates a responsive and student-centric approach by effectively utilizing feedback as a tool for quality enhancement. The actions taken reflect a continuous improvement strategy aligned with NAAC quality benchmarks, ensuring holistic development of students.

Conclusion Statement

In conclusion, the institution has shown a strong commitment to quality education, continuous monitoring, and academic improvement. By addressing the identified gaps and implementing targeted measures, the institution is progressing towards achieving excellence in teaching, learning, and student employability, thereby fulfilling its academic and societal responsibilities.


IQAC Co-Ordinator 2/4/26

IQAC Co-Ordinator
A.P.RESIDENTIAL DEGREE COLLEGE
Vijayapuri South, Nagarjunasagar
Palnadu Dist - 522439
Encloses:

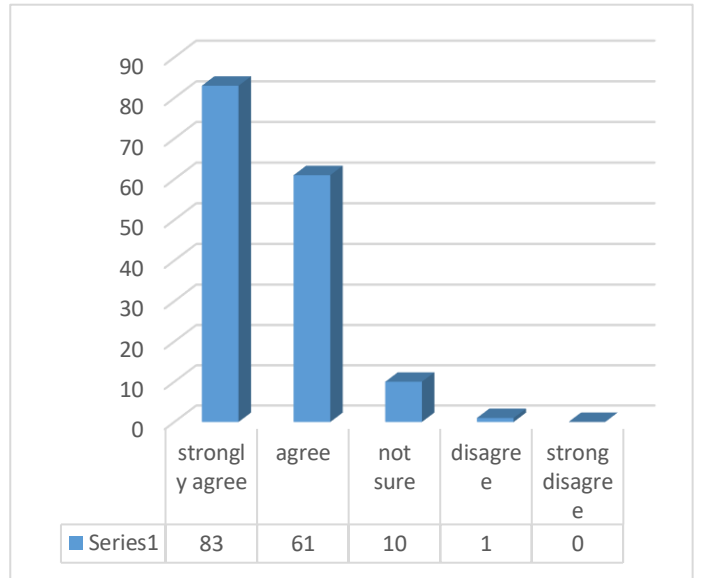
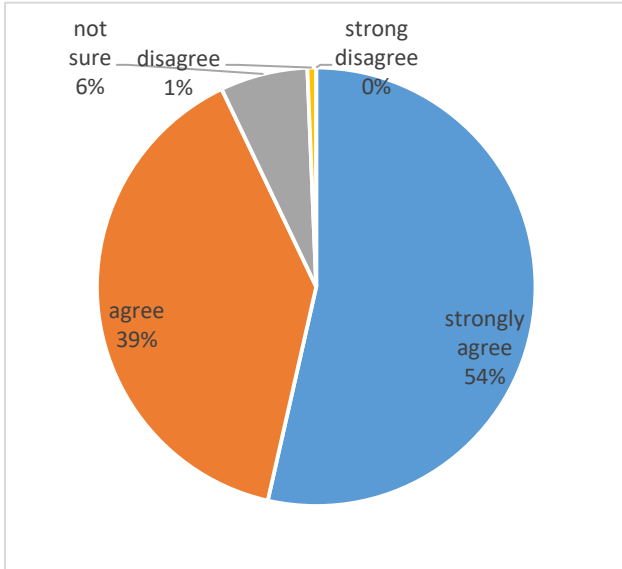


Principal
PRINCIPAL
A.P. RESIDENTIAL DEGREE COLLEGE
Vijayapuri South Nagarjuna Sagar
Palnadu Dist.-522 439

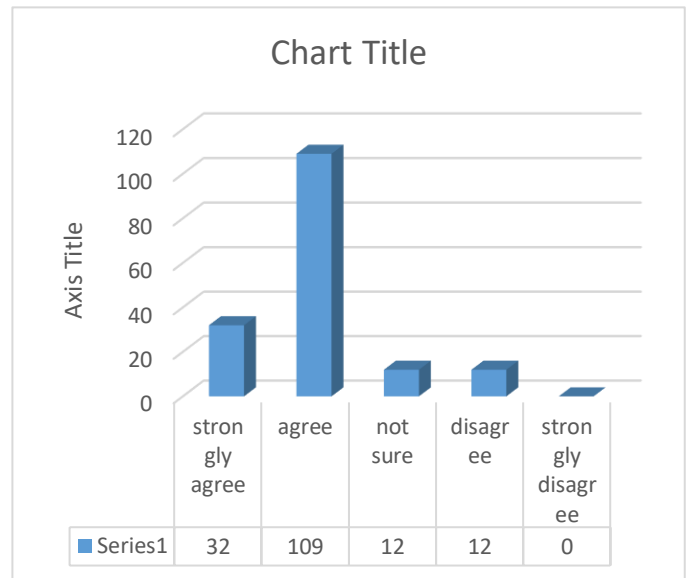
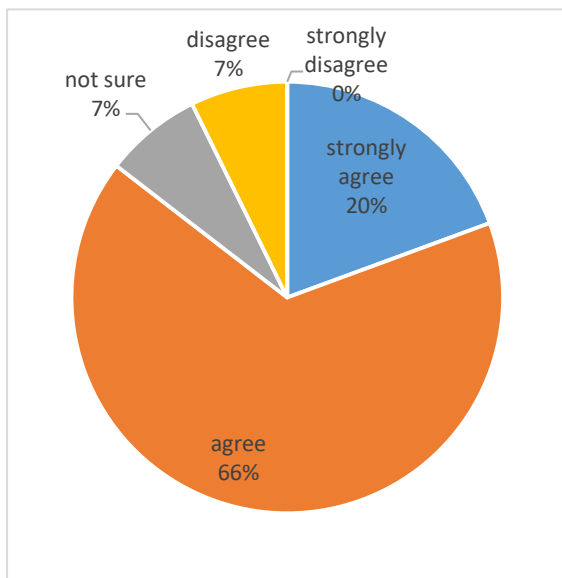
1. Google form link (up to 1/4/2026) :
2. Question wise bar diagrams

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1. The curriculum is designed so as to enhance our employability

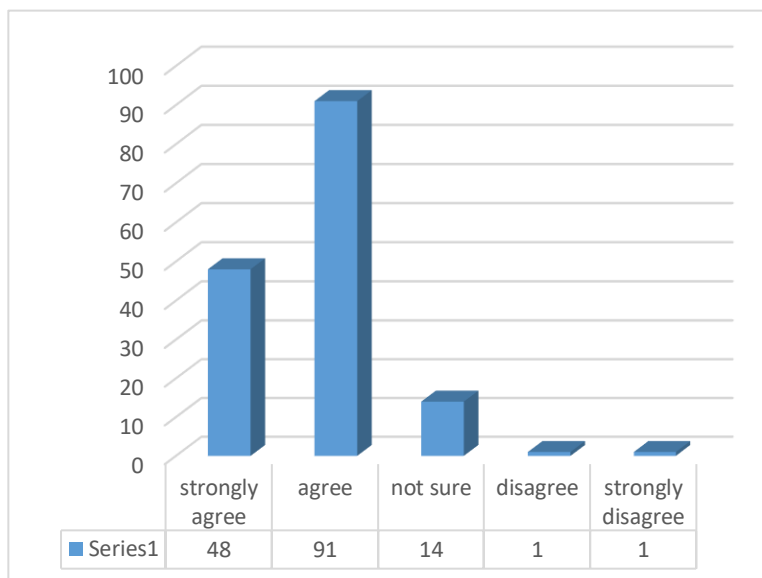
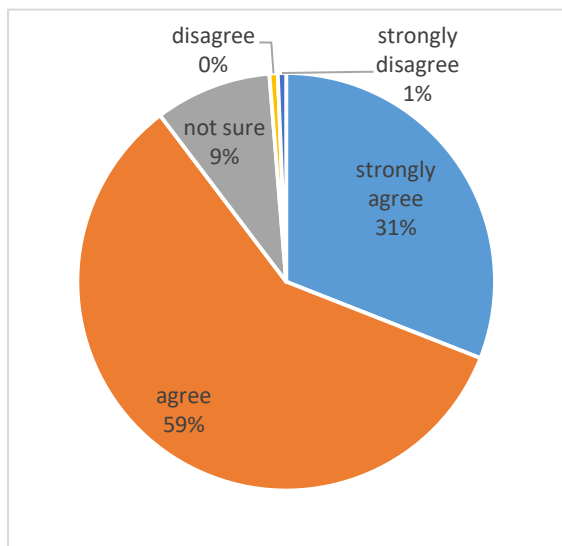


2) The courses studied by me are relevant and the contents are revised at reasonable intervals

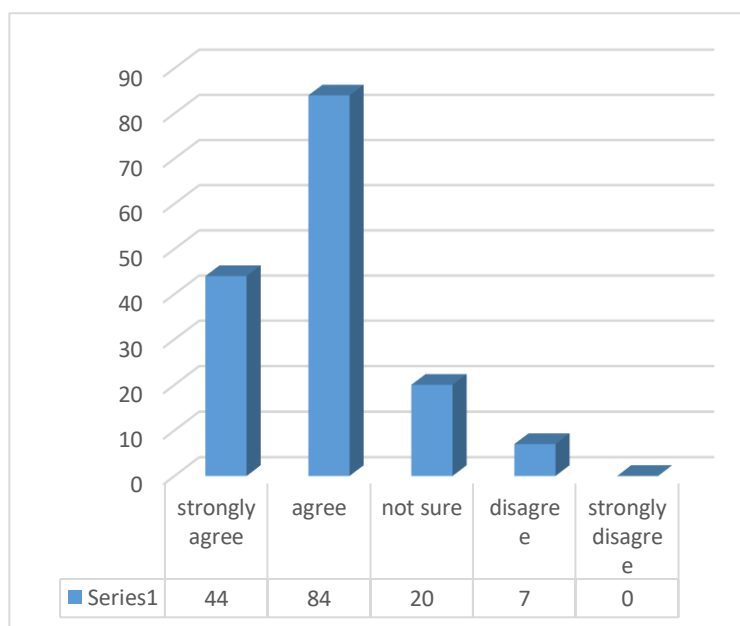
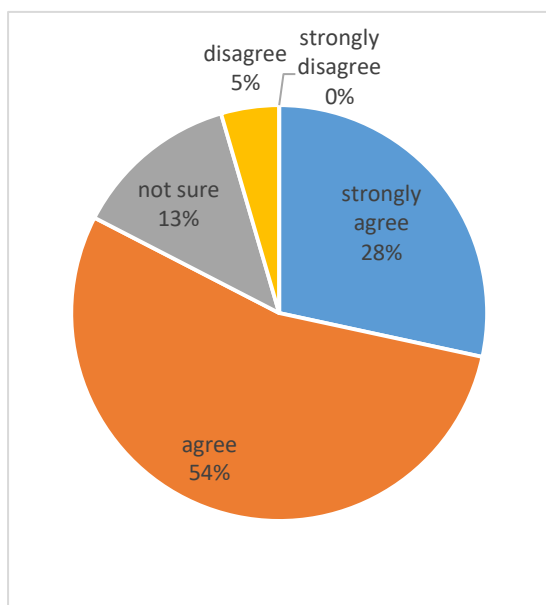


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3) The course have enhanced my knowledge as well as my skills and my capabilities

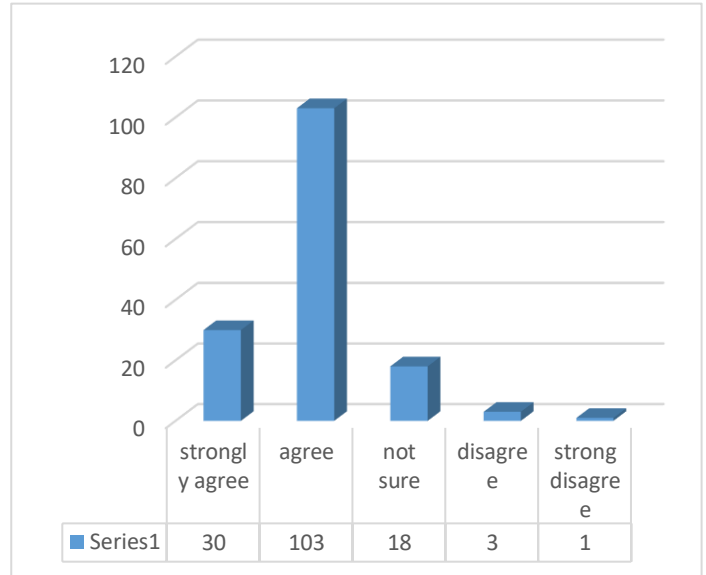
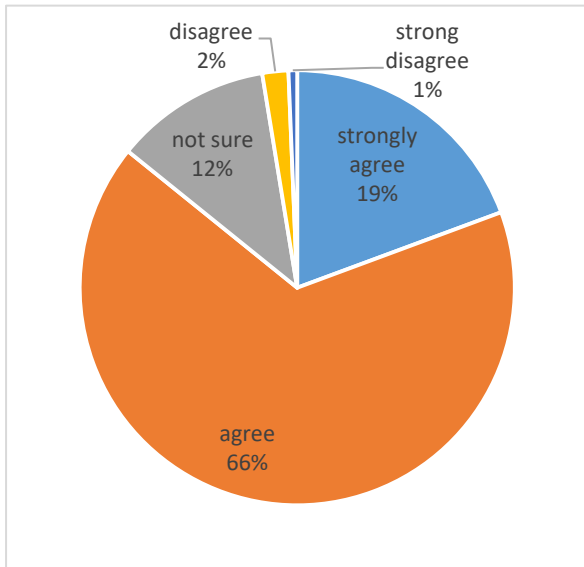


4) The entire syllabus is completed in time

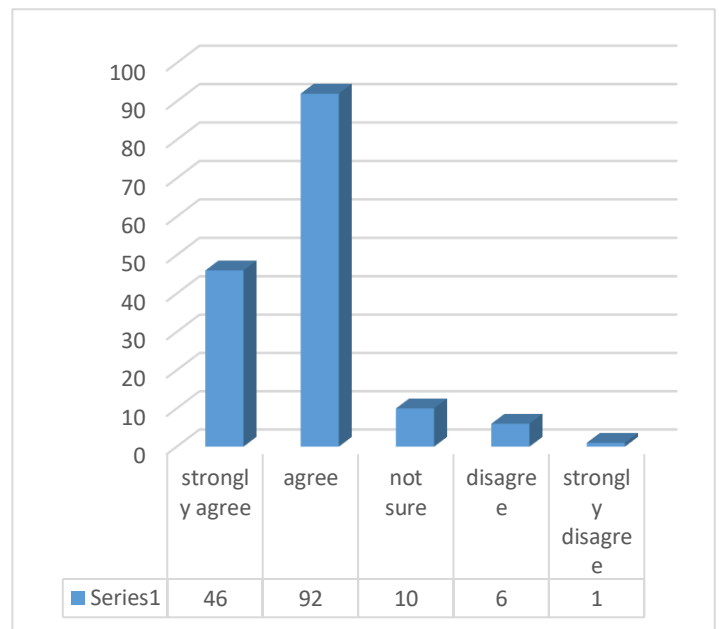
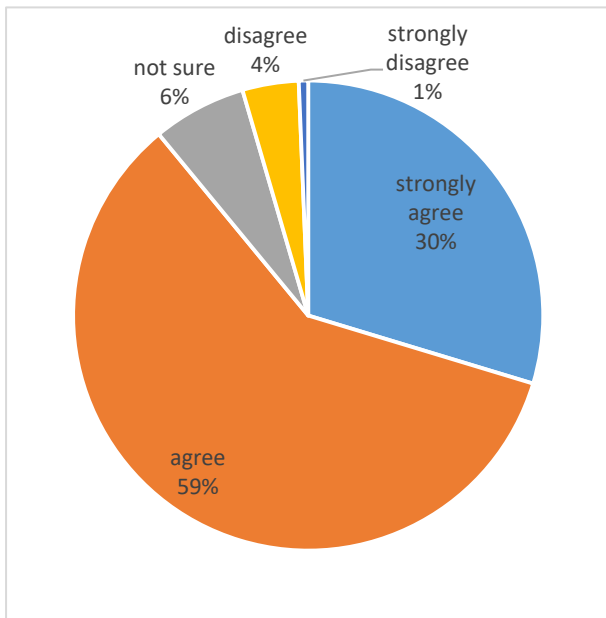


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5) Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching:

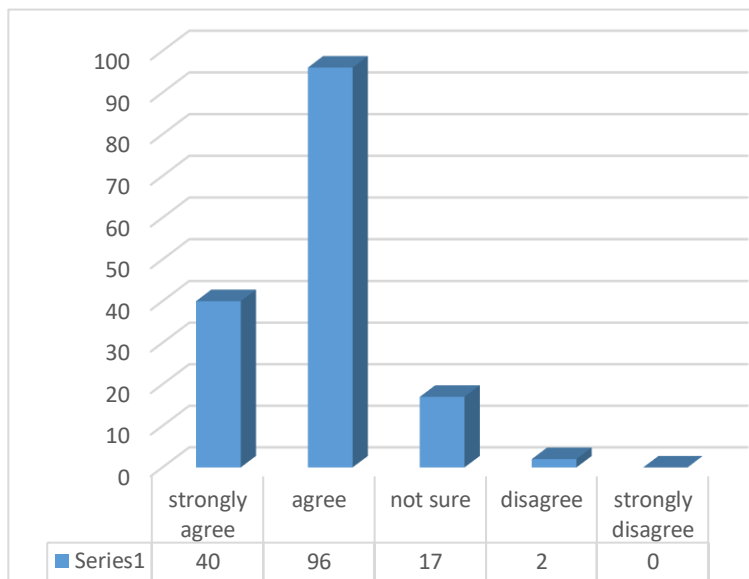
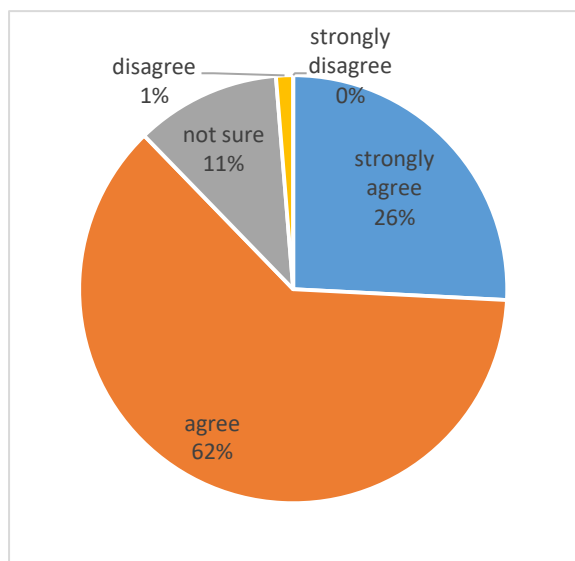


6. The teacher's guide the students for overall personality development of the students

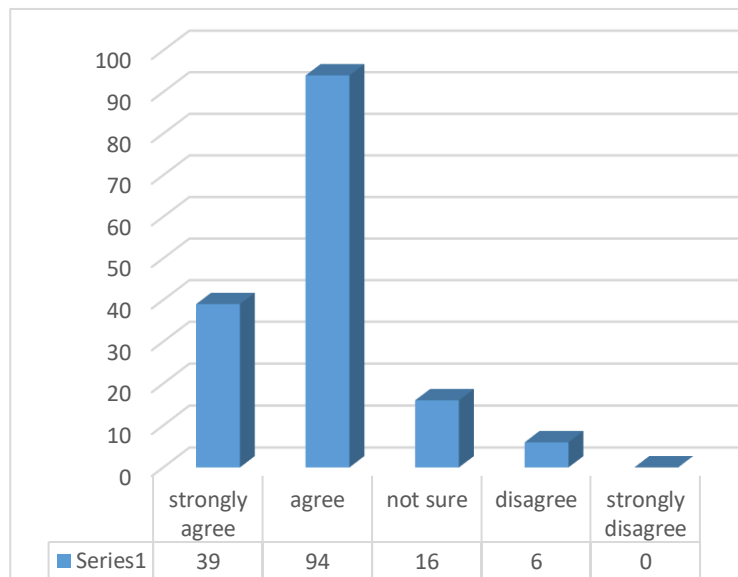
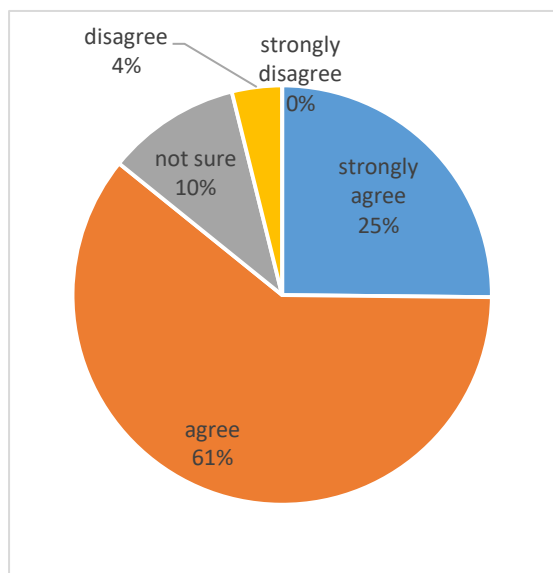


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7. The teachers give regular and timely feedback on the performance of the students

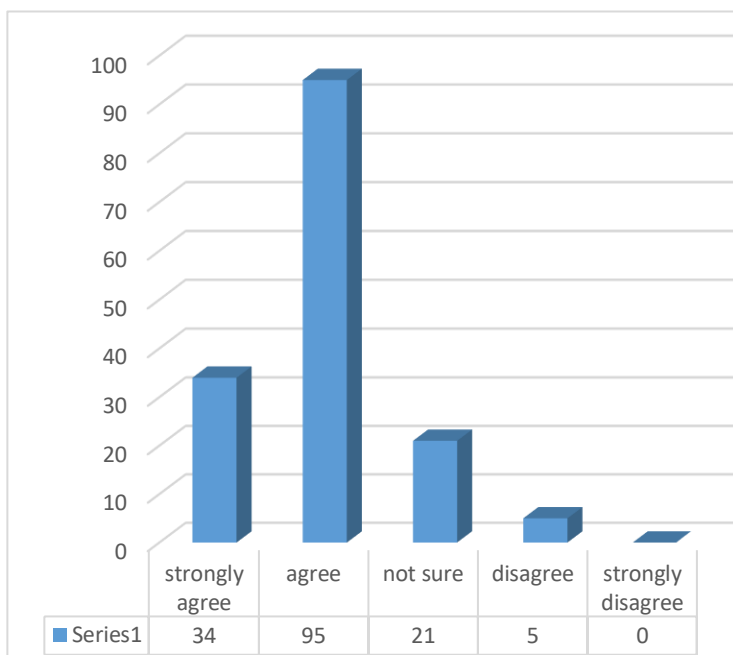
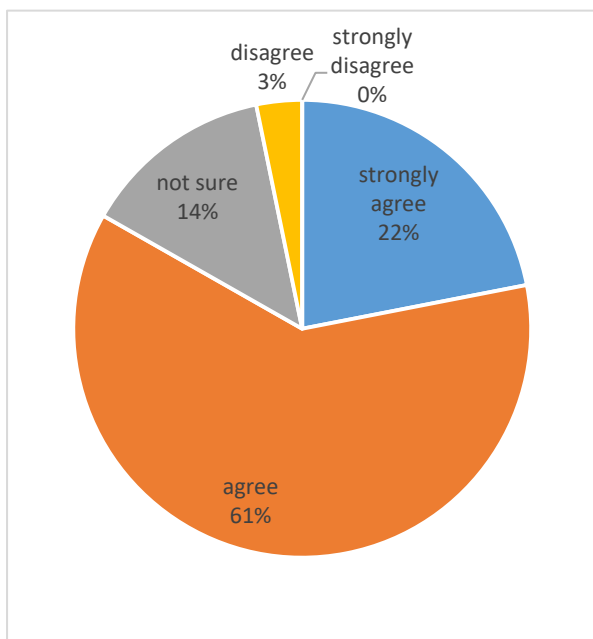


8. The teacher take efforts to inculcate soft skills in the students

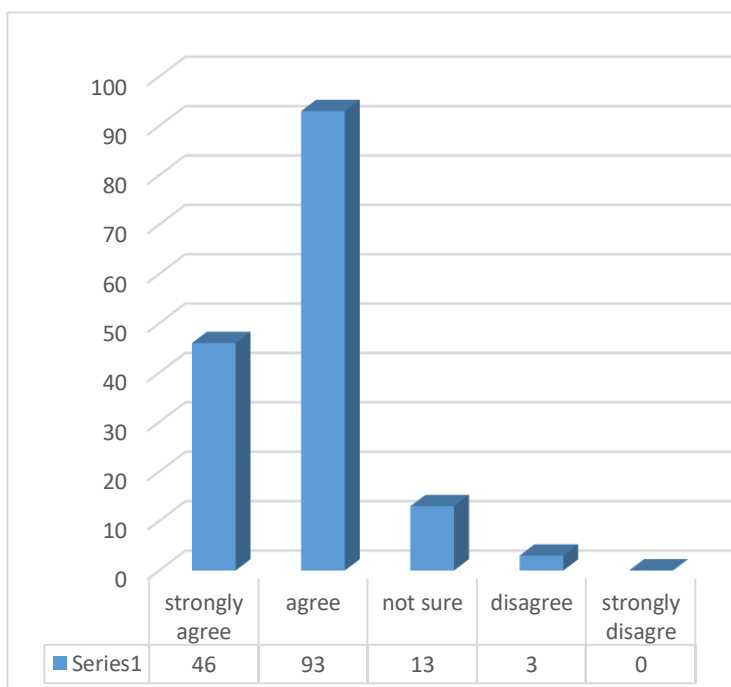
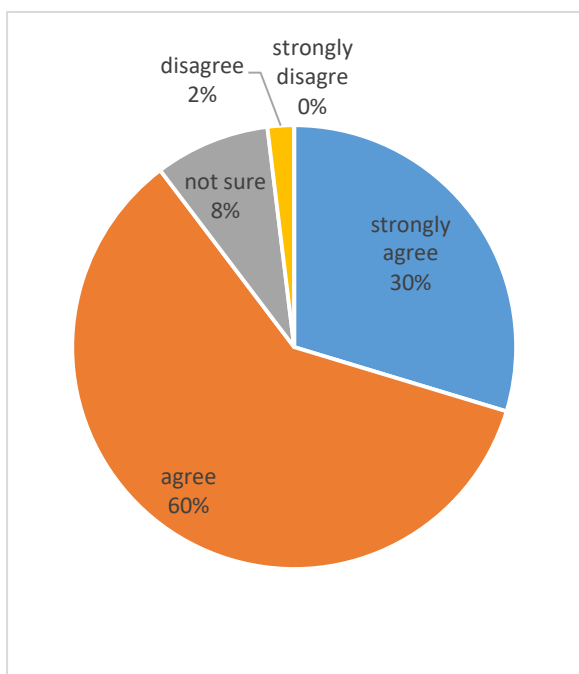


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9. The teacher take efforts to enhance employability skills in the students

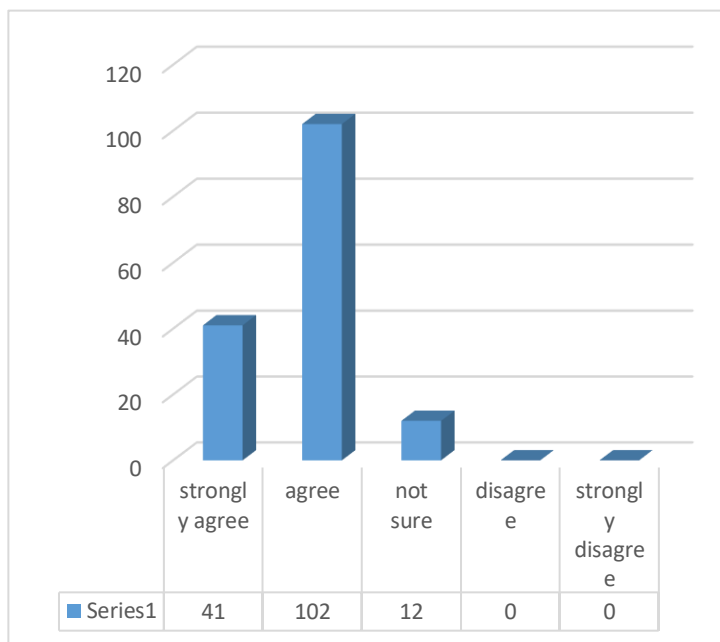
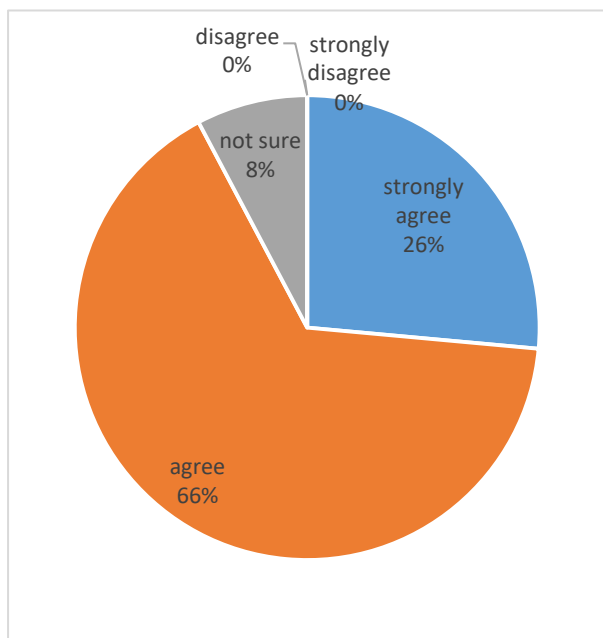


10. The teacher encourage the students to participate in extra-curricular ,co-curricular activities and research projects

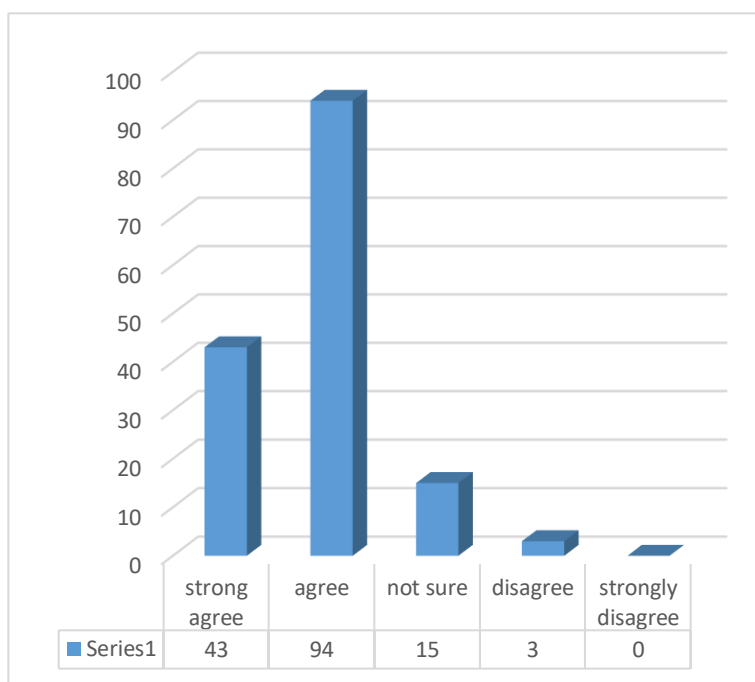
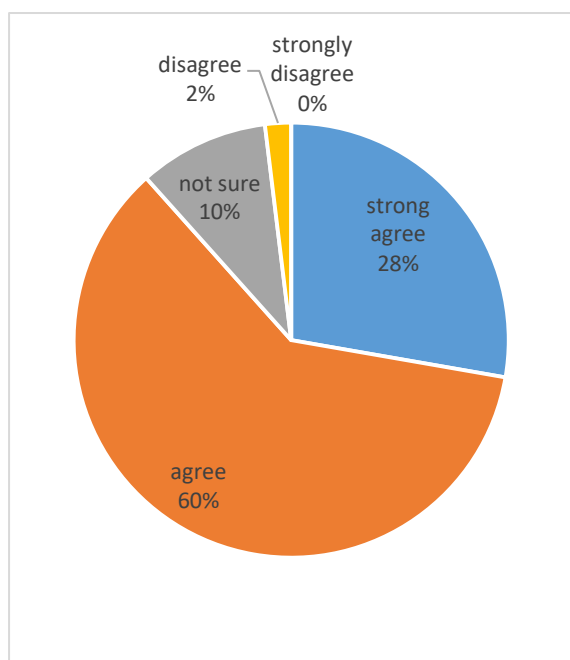


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11. The teacher encourage the students to use reference books , e- resources, e-journals etc

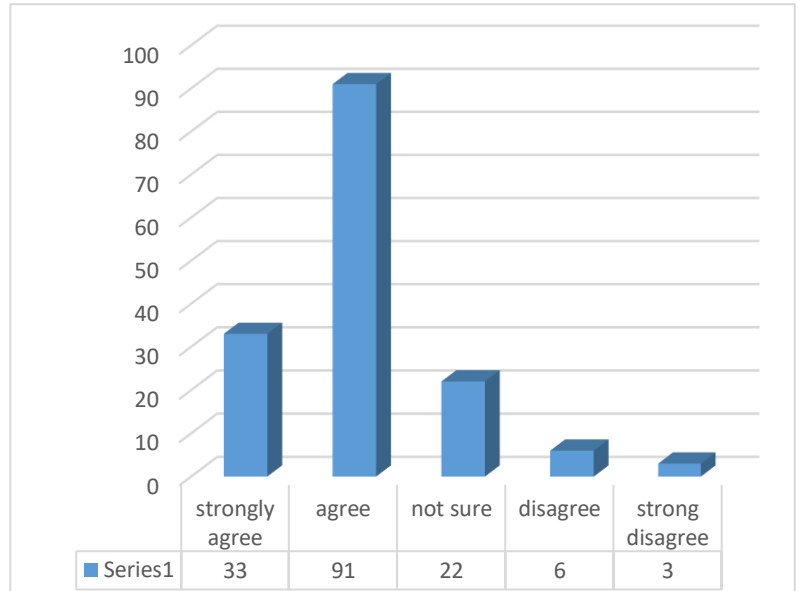
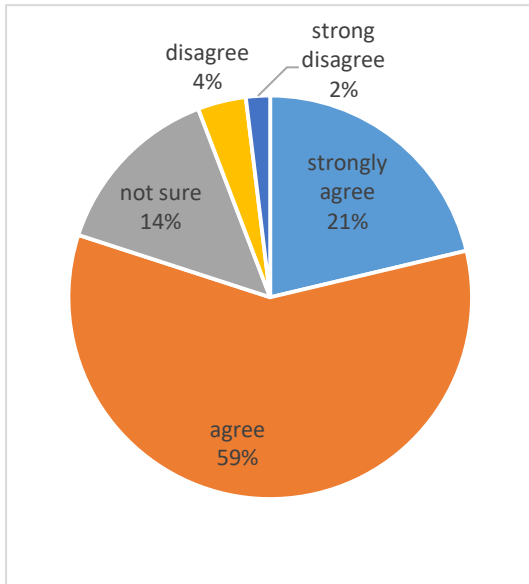


12. The teacher keep the students updated about the latest development in the subject/area of knowledge

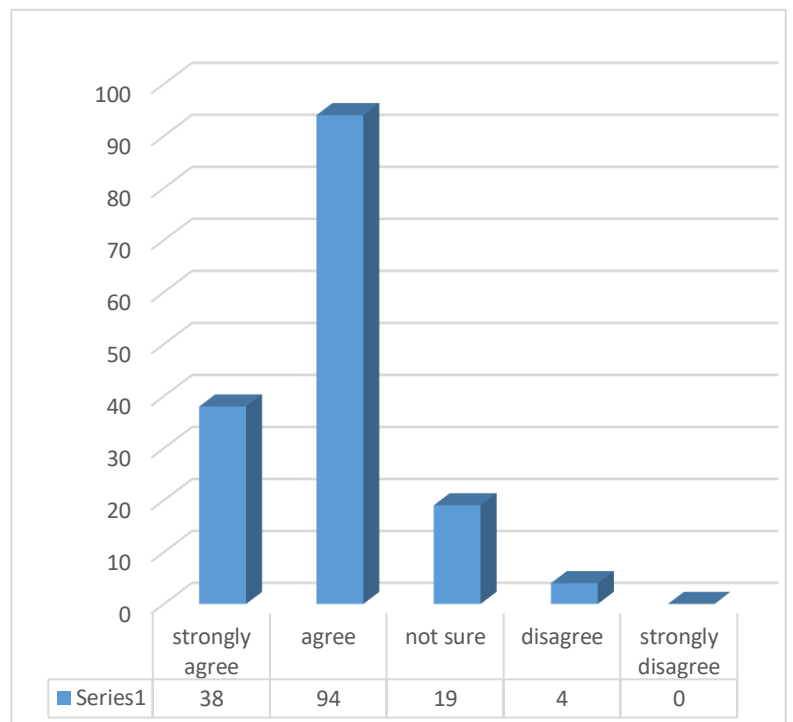
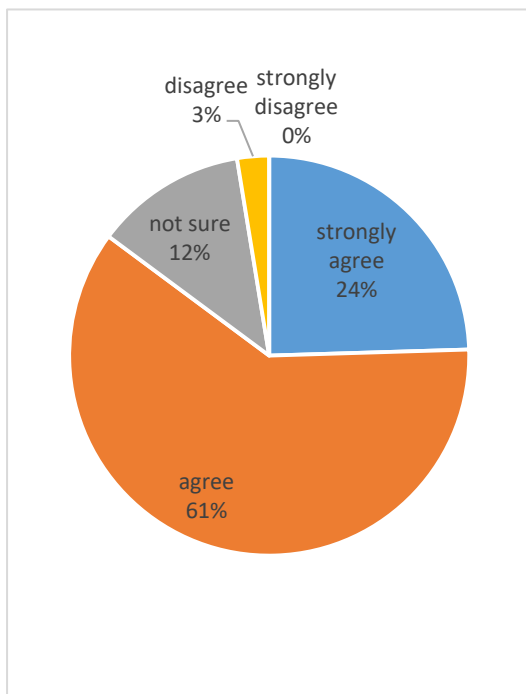


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13. The teachers take active interest in arranging field visits, study tours etc. for enhancing learning



14. The teachers usually do the necessary follow-up with a task assigned to their mentee



15) Suggestions if any: